

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	PRINCIPLES OF ECONOMICS (II)	Instructor	MATEUS LEE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>B. Every student will have primary perception of current international issues.(ratio:50.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>			
Course Introduction	The course introduces the basic concept of economics, covering some microeconomics sections and the macroeconomics sections this semester. A sequence of experiments are arranged to help you understanding economics.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the basic concepts of economics.	Cognitive
2	Able to apply the concepts of economics in analyzing how the economy works.	Cognitive
3	Promoting students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BDE	25	Lecture, Discussion, Experiments	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiment & Project
2	BDE	125	Lecture, Discussion, Experiment	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Experiment
3	BDE	15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction, Review and Preview	
2	109/03/09 ~ 109/03/15	Chapter 8. Trade (I)	Gains from Trade Experiment

3	109/03/16 ~ 109/03/22	Chapter 8. Trade (II)	
4	109/03/23 ~ 109/03/29	Chapter 8. Trade (III)	Trade Kahoot Game
5	109/03/30 ~ 109/04/05	Chapter 9. Externalities and Public Goods (I)	Contribution Experiment
6	109/04/06 ~ 109/04/12	Chapter 9. Externalities and Public Goods (II)	
7	109/04/13 ~ 109/04/19	Chapter 10. The Government in the Economy: Taxation and Regulation (I)	
8	109/04/20 ~ 109/04/26	Chapter 10. The Government in the Economy: Taxation and Regulation (II)	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Chapter 19. The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	
11	109/05/11 ~ 109/05/17	Chapter 20. Aggregate Incomes	
12	109/05/18 ~ 109/05/24	Chapter 23. Employment and Unemployment	
13	109/05/25 ~ 109/05/31	Chapter 24. Credit Markets	
14	109/06/01 ~ 109/06/07	Chapter 25. The Monetary System	
15	109/06/08 ~ 109/06/14	Chapter 26. Short-Run Fluctuations	
16	109/06/15 ~ 109/06/21	Chapter 27. Countercyclical Macroeconomics Policy	Monetary Policy Experiment
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Review of the Final (Online Learning on 10 June)	Submit Term Paper
Requirement	<p>(1) A Group Term Paper is Required.  (2) No Eating and Talking in the Class.  (3) Behave Well and Do Not Use Any 3C Devices in the Class.  (4) Being in Class on Time.  (5) Asking Question is a Credit.  (6) Lesson Preview and Review are Strongly Recommended.  (6) You have to submit a Team Project with your classmates.</p>		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	<p>1. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson. (Distributed by Yeh Yeh Book Gallery)  2. Lectures notes and materials will be uploaded online every week.</p>		
References	<p>1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill.  2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE).</p>		

Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 20.0 %</li> <li>◆ Mark of Usual : 15.0 %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : 30.0 %</li> <li>◆ Other (Term Paper) : 15.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>