

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQTXB1B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:70.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course is designed for students who are non-native speakers of English in order to develop and improve their oral communication skills for effective interaction in social, as well as academic settings in English-speaking environments. Activities will include participating in and leading discussions on various topics of interest, group projects and presentations, and individual audio/video assignments. Participation in class discussions, activities, role-plays, etc. both in and outside of class is necessary.</p>		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	Engage effectively in various types of communicative situations in everyday academic contexts (both in and outside the classroom)	Cognitive
2	Reflect critically on their own participation.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction	
2	109/03/09 ~ 109/03/15	What if College Isn't for Everyone? - Debating the pros and cons of a college education	
3	109/03/16 ~ 109/03/22	Workplace Personalities - Knowing who you are can help your career progress	
4	109/03/23 ~ 109/03/29	Using Improv to Improve Your Communication Skills - Learning valuable lessons from the entertainment industry	
5	109/03/30 ~ 109/04/05	Texting Tests China's Character - Chinese youth coming back to calligraphy to preserve their culture	
6	109/04/06 ~ 109/04/12	Choosing Your Major - Despite the economy, experts advise students to major in what interests them	
7	109/04/13 ~ 109/04/19	Mind Your Manners - Are college students behaving badly in the classrooms?	
8	109/04/20 ~ 109/04/26	The Courage to be Poor - Giving up everything, but gaining so much more	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	

10	109/05/04 ~ 109/05/10	The Value of Studying Abroad - Exchange programs will cost you but experience is priceless	
11	109/05/11 ~ 109/05/17	Boiling Up With Anger - Are we bad for getting mad?	
12	109/05/18 ~ 109/05/24	Living a Healthy Lifestyle - Avoiding loneliness and getting your rest	
13	109/05/25 ~ 109/05/31	Counseling on Campus - Colleges respond as more students seek help for problems small or serious	
14	109/06/01 ~ 109/06/07	iGeneration - What will be the outcome of a generation tethered to technology?	
15	109/06/08 ~ 109/06/14	The Rich Culture of Tainan - Travel back in time to this treasure of a town	
16	109/06/15 ~ 109/06/21	Overcoming Oppression - Author Nicholas Kristof seeks a better world for women	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: The 'Lost Boys' Find Their Way Home - Former refugees embark on a journey to rebuild the homes they left behind	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	MyEt		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		