

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION - TENNIS	Instructor	CHEN, KAI-CHIH
Course Class	TQIDB4A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Required ◆ 2nd Semester
A i m o f E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
4. Moral integrity. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:60.00) 7. A spirit of teamwork and dedication. (ratio:20.00)			
Course Introduction	Through the learning of the basic movements, rules, record laws and the referee laws of tennis, as well as the courses to develop the appreciation of the tennis games, this class provides students who are interested in tennis games and the referee laws to possess the basic ability of getting the tennis referee certificate.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Understand the history and developments of basketball.	Affective
2	2.Know well the international amateur basketball rules.	Affective
3	3.Proficient at the record laws and referee laws of the amateur basketball play.	Affective
4	4.Develop the basic movements of basketball.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		467	Lecture, Discussion	Testing
2		67	Lecture, Practicum	Testing, Practicum
3		47	Practicum	Discussion(including classroom and online), Practicum
4		67	Practicum	Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	1.to introduce the rules of the PE class. 2. the tennis history.3 the progression of the course.	
2	109/03/09 ~ 109/03/15	to explain the tennis rules and basic skills .	
3	109/03/16 ~ 109/03/22	forehand skill	
4	109/03/23 ~ 109/03/29	forehand skill and practice .	
5	109/03/30 ~ 109/04/05	forehand skill and practice .	
6	109/04/06 ~ 109/04/12	backhand skill	

7	109/04/13 ~ 109/04/19	backhand skill and practice .	
8	109/04/20 ~ 109/04/26	backhand skill and practice .	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	practice the forehand skill and backhand skill.	
11	109/05/11 ~ 109/05/17	practice the forehand skill and backhand skill.	
12	109/05/18 ~ 109/05/24	serve skill	
13	109/05/25 ~ 109/05/31	practice serve skill	
14	109/06/01 ~ 109/06/07	Graduate Exam Week	
15	109/06/08 ~ 109/06/14	Supplementary teaching: practice serve skill	
16	109/06/15 ~ 109/06/21	---	
17	109/06/22 ~ 109/06/28	---	
18	109/06/29 ~ 109/07/05	---	
Requirement	1.to put on the sport clothes and shoes. 2.do not absence for 3 times, or you can not join the final exam.		
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 60.0 % ◆ Other 〈 the learning attitude 〉 : 40.0 %		
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