Tamkang University Academic Year 108, 2nd Semester Course Syllabus						
Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	LIN, IE-HAU				
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ 2nd Semester</li></ul>			
PROGRAM), 1A Aim of Education						
Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.  Subject Schoolwide essential virtues						
1. A globa	l perspective. (ratio:50.00)					
5. Independent thinking. (ratio:50.00)						
Base on the importance of national security and national defense and the  "National Defense Education Act", schools at all levels should promote the national defense education. TKU has also merged the "National Defense Education military training" into the "foundation course" of general curriculum from 2013. The purpose of this course is to make students understand the relevance of national defense and national security, then support the national defense through the course of defense policy and national defense.						

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods

1	1. Enable stuc	dents to	Cognitive				
	national secu	rity polic					
	2. Enable stuc	dents to					
	policy ,the vis	ion of o	ur military strategy and	the implementation of			
	our defense p	r defense policy.					
	3. Enable stuc	dents to	understand the relation	between national			
	defense and r	national	security then willing to	support national			
	defense.						
	The o	orrespond	dences of teaching objectives	: core competences, essential virtues, teaching met	thods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1			15	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)		
				Course Schedule			
Week	Date	Course Contents		Note			
1	109/03/02 ~ 109/03/08	Course	Introduction				
2	109/03/09 ~ 109/03/15	TKU Important advocacy					
3	109/03/16 ~ 109/03/22	Nation	al Defense introduction				
4	109/03/23 ~ 109/03/29	Educat	ion CH1 Defense and po				
5	109/03/30 ~ 109/04/05	Educat	ion CH2 Security Policy				
6	109/04/06 ~ 109/04/12	Educat	ion CH3 Policy to Mainl				
7	109/04/13 ~ 109/04/19	Educat	ion CH4-1.2 Our defens				
8	109/04/20 ~ 109/04/26	Educat	ion CH4-3.4 Our defens				
9	109/04/27 ~ 109/05/03	Midter	m Exam Week				
10	109/05/04 ~ 109/05/10	Education CH5-1.2 Our defense transformation and					
11	109/05/11 ~ 109/05/17	Education CH5-3.4.5 Our defense transformation and					
12	109/05/18 ~ 109/05/24	National Defense Education Conclusion					
13	109/05/25 ~ 109/05/31	Training CH1 Defense policy and military strategy					
14	109/06/01 ~ 109/06/07	Training CH2 military and mercenary career planning					

15	109/06/08 ~ 109/06/14	Training CH3 support defense, safeguard security		
16	109/06/15 ~ 109/06/21	Final exam for National Defense		
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)		
18	109/06/29 ~ 109/07/05	Supplementary teaching: Courses overall review		
Re	quirement			
Tea	aching Facility Computer, Projector			
Textbooks and Teaching Materials		National Defense Education military training - Defense Policy		
References		National Defense Report-Ministry of National Defense, ROC 2016		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 30.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: %</li> <li>◆ Final Exam: 40.0 %</li> <li>◆ Other ⟨ ⟩: %</li> </ul>		
	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  Note home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <a href="http://www.acad.tku.edu.tw/CS/main.php">* Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</a>			

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