

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

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| Course Title   | LEARNING AND PRACTICE OF CLUBS:AN INTRODUCTION   | Instructor | HUANG WEN-CHIH   |
| Course Class   | TQIDB1A<br>DIVISION OF APPLIED INFORMATICS,<br>DEPARTMENT OF INNOVATIVE INFORMATION<br>AND TECHNOLOGY (ENGLISH TAUGHT<br>PROGRAM), 1A  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul> |
| Departmental Aim of Education  |  |            |  |
| <p>I. Knowing management and operation of organization.</p> <p>II. Establishing cooperation mode and training leadership.</p> <p>III. Knowing the core concepts and writing skills of proposals.</p> <p>IV. Arousing creative thinking and developing abilities of planning activities.</p> <p>V. Enhance self-expression and communication abilities in team works.</p> <p>VI. Possessing ability to think and solve problem, becoming the one of life-long learning.</p> |  |            |  |
| Subject Schoolwide essential virtues   |  |            |  |
| <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>  |  |            |  |
| Course Introduction  | <p>"The Learning and Practice of Clubs" is composed of three parts, "An Introduction" , " Participation in Activities" and "Execution of Activities" .This program provides students with basic curriculum includes how to organize a society, start and execute a plan, communicate and express, and work as a team. Furthermore, this program provides students not only the valuable experiences and network from societies in campus, but also the opportunities in learning how to think in different ways.</p> |            |  |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | Knowing the situation, culture and operation of the in-campus student societies, including clubs, institutes, and autonomous organizations.                          | Cognitive         |
| 2   | Helping students improve the cognitive of his/her role in a team, and make good use of his/her personality in incubating the ability to cooperate with team members. | Affective         |
| 3   | Knowing the basic concepts and writing skills of a proposal for extracurricular activities.  | Psychomotor       |
| 4   | Being able to have good skills of expression. Even more to have ability of communicating interpersonally.  | Cognitive         |
| 5   | Through planning an activity to guide students to think, attain the ability of discovering questions and solving problems.   | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                 | Assessment  |
|-----|------------------|-------------------|----------------------------------|---|
| 1   |                  | 567               | Lecture, Publication, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |
| 2   |                  | 567               | Lecture, Publication, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |
| 3   |                  | 567               | Lecture, Publication, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |
|     |                  |                   |                                  |   |

|   |  |     |                                  |  |
|---|--|-----|----------------------------------|--|
| 4 |  | 567 | Lecture, Publication, Experience | Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written) |
| 5 |  | 567 | Lecture, Publication, Experience | Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written) |

### Course Schedule

| Week | Date                     | Course Contents   | Note |
|------|--------------------------|---|------|
| 1    | 109/03/02 ~<br>109/03/08 |   |      |
| 2    | 109/03/09 ~<br>109/03/15 | 團隊破冰與共識建立 Ice-Breaking in Team and Building<br>Up the Consensus |      |
| 3    | 109/03/16 ~<br>109/03/22 |   |      |
| 4    | 109/03/23 ~<br>109/03/29 | 團隊組織與角色分工 Team organization and division of<br>roles            |      |
| 5    | 109/03/30 ~<br>109/04/05 |   |      |
| 6    | 109/04/06 ~<br>109/04/12 |   |      |
| 7    | 109/04/13 ~<br>109/04/19 | 企劃設計與構思 Planning Design and Conception                          |      |
| 8    | 109/04/20 ~<br>109/04/26 |   |      |
| 9    | 109/04/27 ~<br>109/05/03 | Midterm Exam Week   |      |
| 10   | 109/05/04 ~<br>109/05/10 | 團隊溝通 Team Communication   |      |
| 11   | 109/05/11 ~<br>109/05/17 |   |      |
| 12   | 109/05/18 ~<br>109/05/24 | 企劃成果發表 Planning results are published                           |      |
| 13   | 109/05/25 ~<br>109/05/31 |   |      |
| 14   | 109/06/01 ~<br>109/06/07 | 團隊激勵與反思 Team motivation and Reflection                          |      |
| 15   | 109/06/08 ~<br>109/06/14 |   |      |
| 16   | 109/06/15 ~<br>109/06/21 |   |      |
| 17   | 109/06/22 ~<br>109/06/28 | Final Exam Week (Date:109/6/18-109/6/24)                        |      |
| 18   | 109/06/29 ~<br>109/07/05 | Supplementary teaching:   |      |

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|----------------------------------|--|
| Requirement                      | <p>大學部日間部學生，須於畢業前完成「社團學習與實作」1學分，課程分為A「入門課程」、B「活動參與」、C「活動執行」三部分皆通過後，計入修課該學期實得學分「1學分」「通過」。</p> <p>修課規定：</p> <p>(一)日間部學生需修習本課程三部份完成後，記錄為「入門課程」修課學期實得1學分。</p> <p>(二)「入門課程」其修課學分數列入當學期選課規定之學分數內；但該學分不列入二分之一不及格學分數計算，且其成績不列入學期平均成績計算。同時該學分數不列入該學期二分之一不及格學分數之計算基數。</p> <p>(三)「活動參與」及「活動執行」，日間部學生於畢業前完成；進學班於入門課程隨班完成。</p> <p>入門課程上課規定：</p> <p>(一)本課程依各系班級分為單週或雙週上課，每次2小時，日間部共上6次課，進學班共上8次課，無故不到者以曠課論，實際上課日期請詳教學計畫表。第1次上課，尚未完成選課手續者，應先暫時在預選班級上課，並取得上課證明（課後請該任課教師簽名），否則該堂視為曠課。</p> <p>(二)學生因病或其他特殊事故不能上課時，須依照本校學生請假規則辦理。學生經核准請假而缺席者為缺課，未經請假或請假未准而缺席者為曠課。缺課及曠課之處理規定如下：</p> <p>1、曠課1小時作缺課2小時論。</p> <p>2、缺課總時數已達該科目全學期所授課程時數三分之一，依本校學則規定辦理。</p> <p>[English version]</p> <p>1. "Introduction" is a series of lessons which are given biweekly (However the actual dates are different in different departments and classes). Every lesson last two hours at a time. Class performance, learning sheets and planning accomplishments are adopted for grading standard.</p> <p>2.Students who gain 1 credit in the semester which complete all the parts of this course. However, this credit is not counted when a student is considered to be expelled by the regulation of failing half credits in one semester.</p> |
| Teaching Facility                | Computer, Projector, Other (麥克風)   |
| Textbooks and Teaching Materials | 學生社團經營與輔導-理論、實務與應用   |
| References                       | <p>1.劉源俊、傅木龍、林至善等14位作者合著(2000)。大學社團人-社團學初論</p> <p>2.馬克·李維著、廖建容譯(2011)。自由書寫術：行銷、企畫、簡報、文案滿分的28個技巧。商周出版。</p> <p>3.謝文憲(2011)。說出影響力-人人說話都能有份量的26種技巧。春光。</p> <p>4.蒂姆·戴多普羅斯·莫蘭·坎貝爾·達文西合著、洪銘澤譯(2010)。哈佛給學生的1001個思維遊戲。</p> <p>5.活動企劃實戰錄。臺灣企劃塾出版。</p> <p>6.做個成功學習的大學生。李麗君著。</p>  |
| Number of Assignment(s)          | (Filled in by assignment instructor only)  |
| Grading Policy                   | <p>◆ Attendance :                   %   ◆ Mark of Usual :                   %   ◆ Midterm Exam :                   %</p> <p>◆ Final Exam :                   %</p> <p>◆ Other (學生反思、平時成績、企畫案活動) : 100.0 %</p>  |
| Note                             | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>   |