Tamkang University Academic Year 108, 2nd Semester Course Syllabus

С	ourse Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	CHYI SONG-LING				
Co	ourse Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION	Details	 General Course Required One Semester 				
	AND TECHINOLOGY (ENGLISH-TAUGHT PROGRAM), 1A _D epartmental Aim of Education							
	I. To develop the ability to use a foreign language and interact with students and friends from abroad.							
	I. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.							
	Subject Schoolwide essential virtues							
	1. A global perspective. (ratio:50.00)							
	2. Informa	tion literacy. (ratio:50.00)						
In	Course troduction	This course focuses on the skills needed for success in the Int Language Testing System examination (IELTS). It contains ess and advice about IELTS modules and tasks.		-				
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.								
No.		Teaching Objectives objective methods						

	This course prepares the skills needed for success in the International English Language Testing System examination (IELTS).				Cognitive			
	Many of the exercises and materials in the class will give the Cognitive students useful practice and necessary information and help them pass through typical difficult spots.							
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessme								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			12	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation			
2			12	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation			
		1		Course Schedule				
Week	Date	Course Contents Note						
1	109/03/02 ~ 109/03/08	Course introduction 課程簡介						
2	109/03/09~ 109/03/15	Read all about it: skimming and scanning瀏覽與細讀						
3	109/03/16~ 109/03/22	Reading academic texts 閱讀學術文章						
4	109/03/23~ 109/03/29	Listenii	Listening skills: Letters and sounds 字母與聲音					
5	109/03/30~ 109/04/05	Speaki	Speaking skills: Discussing likes and dislikes 談論喜惡					
6	109/04/06 ~ 109/04/12	It goes with the job: speculating and discussing jobs ad careers 討論未來生涯						
7	109/04/13~ 109/04/19	Job satisfaction 工作滿意度						
8	109/04/20 ~ 109/04/26	Service workers are the happiest staff服務人員是最快樂的員工						
9	109/04/27 ~ 109/05/03	Midterm Exam Week						
10	109/05/04 ~ 109/05/10	Family values 家庭價值觀						
11	109/05/11~ 109/05/17 International Friendship Club 國際友誼俱樂部							

12	109/05/18~ 109/05/24	A sporting chance 運動愛好				
13	109/05/25~ 109/05/31	The curse of the referee 裁判的詛咒				
14	109/06/01 ~ 109/06/07	Animal rights and wrongs 動物對錯集				
15	109/06/08~ 109/06/14	Comparisons 比較				
16	109/06/15~ 109/06/21	Appreciate technology享受科技The price is wrong錯誤的 物價				
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)				
18	109/06/29~ 109/07/05	Supplementary teaching				
Requirement		Attendance				
Teaching Facility		Computer, Other (Films)				
Textbooks and Teaching Materials		Focus on IELTS Foundation, Sue O'Connell, Pearson Education, 2006.				
References		Barron's The Leader in Test Preparation IELTS, by Lin Lougheed, 3rd edition, 2013.				
Number of Assignment(s)		5 (Filled in by assignment instructor only)				
Grading Policy		 ♦ Attendance: 20.0 % ♦ Mark of Usual: 20.0 % ♦ Midterm Exam: 30.0 % ♦ Other < >: % 				
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> .				
		Wunauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				
TQIDB	1H0006 0A	Page:3/3 2020/3/3 21:17:35				