

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	KAI YUN CHEN
Course Class	TQICB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:50.00)</p>			
Course Introduction	<p>This course focuses specifically on common English language proficiency tests (i.e. TOEFL and IELTS) as standardized tests measuring students' abilities to understand and use English at university levels. The main purpose of this course is to familiarize students with the test format and better prepare students in incorporating the basic language skills of reading, listening, and writing skills when taking the test. The main goal is for students to integrate these basic language skills for English in order to perform better in academic setting and when encountering academic tasks.</p>		
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	To familiarize students with the English language standardized tests format	Psychomotor
2	To better prepare students in incorporating the basic language skills of reading, listening, speaking and writing skills when taking the standardized tests	Cognitive
3	For students to integrate the basic English language skills in order to perform better in academic setting and when encountering academic tasks	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12	Lecture, Practicum, Experience	Testing, Study Assignments, Activity Participation
2		12	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online)
3		12	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

#### Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	(3/6) Course introduction; survey; standardized language proficiency test(s) introduction	
2	109/03/09 ~ 109/03/15	(3/13) Listening module- introduction	
3	109/03/16 ~ 109/03/22	(3/20) Listening module I: sections and types of questions	
4	109/03/23 ~ 109/03/29	(3/27) Listening module II: strategies	
5	109/03/30 ~ 109/04/05	(4/3) Listening module: self practices	*Self practice-test 1 (2hrs)
6	109/04/06 ~ 109/04/12	(4/10) Reading module- introduction	Quiz#1
7	109/04/13 ~ 109/04/19	(4/17) Reading module I: question types	
8	109/04/20 ~ 109/04/26	(4/24) Reading module II: strategies and practices	Midterm review
9	109/04/27 ~ 109/05/03	Midterm Exam Week	

10	109/05/04 ~ 109/05/10	(5/8) Speaking module: introduction	
11	109/05/11 ~ 109/05/17	(5/15) Speaking module I: question types and practices	
12	109/05/18 ~ 109/05/24	(5/22) IELTS: Speaking exam	*Self practice: test 2 (2hr)
13	109/05/25 ~ 109/05/31	(5/29) Writing module-introduction	
14	109/06/01 ~ 109/06/07	(6/5) Writing module I: outline	
15	109/06/08 ~ 109/06/14	(6/12) Writing module II: peer editing & practices	
16	109/06/15 ~ 109/06/21	(6/19) Final exam: IELTS writing exam	*Self practice-test 3
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching:*Made-up sessions (WK5, WK12): Self test & self practice	
Requirement	<p>1. Attendance and participation: for attendance, punctual and REGULAR attendance is expected. You may have TWO unexcused absences without consequences to your grade, but your FINAL grade will be reduced by 3 points for each absence beyond the first two. Excused absences may be granted for emergencies and special circumstances ONLY with the instructor's prior consent. For participation, it will be marked as 'tardy' which may include late arrival and early departure from the class; also included is when you come to class but are mentally absent (i.e. in any activities unrelated). For any unexcused leave for more than half of 1 class session after arriving at the classroom, it will be considered absence automatically.</p> <p>2. Plagiarizing a speech/text or cheating on an exam will result in a "0" ; for the assignment or an "F" in the course.</p> <p>3. Assignments: Students MUST be present to receive credit for in class assignments. There will be no make-ups for the missed quizzes and examinations.</p> <p>4. This syllabus is tentative and subject to change.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	<p>S. L. Nist and C. Mohr (2003). Building Vocabulary Skills. 3rd Edition. Taipei: Bookman Books</p> <p>A. Guilfoyle (2017). Practical IELTS Strategies 6: IELTS Test Practice Book 2. Taipei: Bookman Books.</p>		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 15.0 %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other ( ) : %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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