

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	THE MANAGEMENT OF INTERNATIONAL CRISES	Instructor	BIEDERMANN REINHARD PETER
Course Class	TQGX4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Provide essential analytical abilities in the area of politics and economics(ratio:40.00)</p> <p>B. Provide knowledge and skills to understand the current global issues(ratio:40.00)</p> <p>E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)</p>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<p>1. A global perspective. (ratio:60.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:20.00)</p>			
Course Introduction	<p>Once being exemptions, like the Cuban Missile Crisis or the Oil Crisis during the Cold War, international crises nowadays appear to be a permanent situation in the age of globalization. They can emerge fast and in different fields like finance, international security, health, tourism, business, natural disasters, and so on. Political leadership and managerial skills are crucial in the management of international crises. However, sometimes crises are also created by the elites, as the Iraq crisis in 2002 has shown. This course analyzes strategies to manage crises at international level.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Teaching students thinking critically and independently about political power and communication before and during the emergence of international crises. Learning how to analyze the processes and management of international crises and to get skills and training to raise leadership capacity among the students.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABE	135	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Preparation	
2	109/03/09 ~ 109/03/15	Crisis Management in Political Systems	
3	109/03/16 ~ 109/03/22	Recognition and Sense Making	
4	109/03/23 ~ 109/03/29	Decision Making	
5	109/03/30 ~ 109/04/05	Communication, Termination and Accountability	
6	109/04/06 ~ 109/04/12	Leadership and psychological factors	
7	109/04/13 ~ 109/04/19	Principles of international crisis management	
8	109/04/20 ~ 109/04/26	Instruments	

9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Taiwan Straits Crises: Learning from the past?	
11	109/05/11 ~ 109/05/17	NATO and collective security	
12	109/05/18 ~ 109/05/24	UN and the Security Council	
13	109/05/25 ~ 109/05/31	Non-Western crisis management	
14	109/06/01 ~ 109/06/07	Graduate Exam Week	
15	109/06/08 ~ 109/06/14	Supplementary teaching: Learning from Crisis Management	
16	109/06/15 ~ 109/06/21	---	
17	109/06/22 ~ 109/06/28	---	
18	109/06/29 ~ 109/07/05	---	
Requirement	Regular attendance, participation, preparation		
Teaching Facility	Computer		
Textbooks and Teaching Materials	A.Boin et al. (2011), The Politics of Crisis Management: Public Leadership under Pressure, Cambridge University Press		
References	CSS Analyses in Security Policy (2008), Comprehensive Approaches to International Crisis Management, download: <a href="http://www.css.ethz.ch/publications/pdfs/CSS-Analyses-42.pdf">http://www.css.ethz.ch/publications/pdfs/CSS-Analyses-42.pdf</a>		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		