Tamkang University Academic Year 108, 2nd Semester Course Syllabus

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Course Title	INTERNATIONAL ORGANIZATIONS (II)	Instructor	RUDAKOWSKA, ANNA			
Course Class	TQGXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	General CourseRequiredOne Semester			
	Departmental Aim of Educ	ation				
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.						
Subject Departmental core competences						
A. Provide	essential analytical abilities in the area of politics and economic	s(ratio:50.00)				
B. Provide	knowledge and skills to understand the current global issues(ra	tio:50.00)				
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:70.00)						
3. A vision for the future. (ratio:10.00)						
5. Indeper	ndent thinking. (ratio:20.00)					
	This course looks at the selected international organisations of the obligations, competences and enforcement.	from the pers _l	pective			
Course Introduction						

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.						
No.			objective methods				
	Students afte questions: W international	hat are t	Cognitive				
	Whether and obligations?	why the	Cognitive				
3	What means	of enfor	Cognitive				
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment		
1	AB		13	Lecture, Discussion, Imitation	Testing, Discussion(including classroom and online)		
2	АВ		135	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)		
3	АВ		135	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation		
Course Schedule							
Week	Date	Course Contents			Note		
1	109/03/02 ~ 109/03/08	Introduction					
2	109/03/09 ~ 109/03/15	The IMF I. Hurd, 138-148					
3	109/03/16 ~ 109/03/22	The Wo	orld Bank	I.Hurd, 149-157			

4	109/03/23 ~ 109/03/29	The IMF and the World Bank: case study, comparison, summary	I.Hurd, 157-163	
5	109/03/30 ~ 109/04/05	The European Union and Regional Organisations	I.Hurd, 255-263	
6	109/04/06 ~ 109/04/12	The European Union: Institutional and Legal Framework	I .Hurd, 263-268	
7	109/04/13 ~ 109/04/19	The European Union vs. AU, ASEAN & OAS	I. Hurd, 268-283	
8	109/04/20 ~ 109/04/26	Review		
9	109/04/27 ~ 109/05/03	Midterm Exam Week		
10	109/05/04 ~ 109/05/10	The UN, law and administration: UN institutions & obligations	I. Hurd,42-59	
11	109/05/11 ~ 109/05/17	The UN, law and administration: UN institutions & obligations	I. Hurd, 42-59	
12	109/05/18 ~ 109/05/24	The UN, law and administration: compliance and enforcement	I. Hurd, 59-69	
13	109/05/25 ~ 109/05/31	The UN, security: obligations	I. Hurd,83-86	
14	109/06/01 ~ 109/06/07	The UN, security: compliance	I. Hurd, 86-91	
15	109/06/08 ~ 109/06/14	The UN, security: enforcement	I. Hurd, 91-103	
16	109/06/15 ~ 109/06/21	Final Presentations: UN Security		
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)		
18	109/06/29 ~ 109/07/05	Supplementary teaching: Review session		
Requirement		1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual 10%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class. 2. Others (60%): Quizzes and Assignments 3. Midterm = Presentation of the findings from Assignment 1, after discussion and approval of the Assignment 1 Report by the course instructor 4. Final = Presentation and Report 5. Mark of usual = Participation 6. Beverages are allowed but no food in the class. 7. No mobiles in the class. 8. If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.		
Tea	aching Facility	Computer, Projector, Other (Teaching Platform)		
	ooks and ing Materials	I. Hurd (2018) International Organizations: Politics, Law, Practice, Cambridge Ur Press (Reserve Book)	niversity	
		1		

References	Teaching Pack UNA-UK http://www.una.org.uk/teach-un K.S. Pease (2010) International Organizations: Perspectives on Governance, NY: Longman R.S. Jordan et al. (2001) International Organizations: A Comparative Approach to the Westport: Praeger (Reserve Book)		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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