Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL COOPERATION	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	General CourseSelectiveOne Semester

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:40.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:60.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:50.00)
- 3. A vision for the future. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)

Course Introduction

This course is about cooperation among actors on the international stage with particular attention given to national actors. It consists of three parts. First, it focuses on the question of cooperation in general and in international relations in particular. It demonstrates several ways to solve the problem of cooperation. Second, it it looks at different patterns of international cooperation and inquires into the reasons standing behind their development. Finally, it surveys the Taiwan's international participation in the light of its limited space in international arena.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.						
No.			objective methods				
1	To understan	d the me	Cognitive				
	To understand the problem of cooperation on the international stage				Cognitive		
	To understand different patterns as well as costs and benefits involved in international cooperation				Cognitive		
	To apply working knowledge on cooperation in international arena to analyse of Taiwan's external relations			Cognitive			
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
No.	Core Compete	ences	Essential Virtues	Teaching Methods	Assessment		
1	А		1	Lecture, Discussion	Testing, Study Assignments		
2	А		13	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)		
3	А		135	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online)		
4	AE		135	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)		
	Course Schedule						
Week	Date	Course Contents Note					
1	109/03/02 ~ 109/03/08	Outline of the course and requirements					

2	109/03/09 ~ 109/03/15	Actors in world politics	Whitman, p. 44-48 & Goldstein & Pevehouse, p. 12-17
3	109/03/16 ~ 109/03/22	Actors and their resources	Whitman, p. 48-51
4	109/03/23 ~ 109/03/29	Different paths to cooperation (Quiz 1: Week 2 & 3, Whitman 44-51, Goldstein & Pevehouse 12-17), Assignment 1	Benvenisti, Hirsch, Chapter 3
5	109/03/30 ~ 109/04/05	Different paths to cooperation: Assignment 1 - case studies' presentation	Benvenisti, Hirsch, Chapter 3
6	109/04/06 ~ 109/04/12	Benefits and costs of international cooperation. Case study: Narcotic drugs, Discussion: the midterm topics (Quiz 2: Week 4-5)	Jojarth, Chapter 4
7	109/04/13 ~ 109/04/19	Foreign policy – definition, Taiwan's foreign policy - definition, Assignment 2: What are the factors shaping state's foreign policy? What are the factors influencing foreign policy outcomes?	
8	109/04/20 ~ 109/04/26	Midterm Presentations	Midterm Report Deadline
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Findings of Assignment 2, Is Taiwan a state? The key characteristics of the modern state, sovereignty, failed states, states with limited recognition, not recognized, recognized by the majority of states, Assignment 3: Is Taiwan a state?	
11	109/05/11 ~ 109/05/17	Presentations of Assignment 3, Taiwan foreign policy actors, Assignment 4: simulation of Taiwan foreign policy action	
12	109/05/18 ~ 109/05/24	Guest speaker	
13	109/05/25 ~ 109/05/31	Presentation of Assignment 4: Model Taiwan foreign policy (academic simulation), Taiwan in international relations	
14	109/06/01 ~ 109/06/07	Taiwan in international organisations (Quiz 3: Week 11-13)	Lindemann, Chapter 1
15	109/06/08 ~ 109/06/14	Taiwan in international organisations. Discussion of the final exam topics	Lindemann, Chapter 3
16	109/06/15 ~ 109/06/21	Final Exam Presentations + Report, 2. Final Exam Week - analysis of the final exam results	S. H. Hu (2018), Final Exam Report Deadline
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	

18	109/06/29 ~ 109/07/05	Supplementary teaching		
Requirement		1. Attending class regularly is a good way of getting a better grade. Attendance will be taken during each class. If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero. 2. Midterm Exam = Presentation + Written Report 3. Final Exam = Presentation + Written Report 4. Mark of usual = Participation 5. 4 Quizzes 6. 4 Assignments = Presentations in Teams 7. NO FOOD in the class!		
Tea	aching Facility	ching Facility Computer, Projector		
Textbooks and Teaching Materials E. Benvenisti and M. Hirsch (2004) The Impact of International Law on International Cooperation (selected pages, electronic resource)		onal		
R	References	C. Jojarth (2009) Crime, War, and Global Trafficking (selected chapters, electron International Cooperation and Development Fund (ICDF 國合會) http://www.icdf.org.tw/ct.asp?xItem=4470&CtNode=29840&an B.A. Lindemann (2014) Cross-Strait Relations and International Organizations (schapters, electronic resource) J. Whitman (ed.) (2009) Palgrave Advances in Global Governance (Chapter 2, eleresource) J.S. Goldstein and J.C. Pevehouse (2017) International Relations - selected issues reserve) D. Hickey (2006) Foreign Policy Making in Taiwan [electronic resource] S. H. Hu (2018) Foreign policies toward Taiwan (book on reserve)	np;mp=2 elected ctronic	
Number of Assignment(s)		2 (Filled in by assignment instructor only)		
	Grading Policy Attendance: % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 10.0 % Final Exam: 10.0 % Other ⟨Quiz*4≔*2⟩: 60.0 %		m Exam: 10.0 %	
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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