Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	KAI YUN CHEN						
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	 General Course Required One Semester 						
Departmental Aim of Education									
I . To develop the ability to use a foreign language and interact with students and friends from abroad.									
I. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.									
Subject Schoolwide essential virtues									
1. A glob	al perspective. (ratio:50.00)								
2. Inforn	2. Information literacy. (ratio:50.00)								
Course Introduction	Course IntroductionThis course focuses specifically on common English language proficiency tests (i.e. TOEFL and IELTs) as standardized tests measuring students' abilities to understand and use English at university levels. The main purpose of this course is to familiarize students with the test format and better prepare students in incorporating the basic language skills of reading, listening, and writing skills when taking the test. The main goal is for students to integrate these basic language skills for English in order to perform better in academic setting and when encountering academic tasks.								
 The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 									
No.	Teaching Objectives		objective methods						

1	To familiarize	e student	s with the English lang	uage standardized tests	Cognitive		
	format			Cognitive			
	To better pre of reading, lis standardized	stening, s	Psychomotor				
	For students perform bett academic tas	er in aca	Cognitive				
	The	correspond	lences of teaching objective	s : core competences, essential virtues, teaching	g methods, and assessment		
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment		
1			2	Lecture, Practicum, Experience	Testing, Study Assignments, Activity Participation		
2			12	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online)		
3			12	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation		
		1		Course Schedule			
Week	Date	Course Contents Note					
1	109/03/02 ~ 109/03/08	Course introduction; survey					
2	109/03/09~ 109/03/15	IELTs: listening module-introduction					
3	109/03/16~ 109/03/22	Listenii	Listening module I-sections and types of questions				
4	109/03/23~ 109/03/29	Listenii	Listening module II-strategies				
5	109/03/30~ 109/04/05	Listenii	ng module III-practice	*Self-practice: test 1			
6	109/04/06~ 109/04/12	Reading module-introduction					
7	109/04/13 ~ 109/04/19	Readin	g module I-types of qu				
8	109/04/20~ 109/04/26	Reading module II-strategies; midterm review					
		Midterm Exam Week					
9	109/04/27 ~ 109/05/03	Midter	m Exam Week				

11	109/05/11~ 109/05/17	Speaking module I-sections					
12	109/05/18~ 109/05/24	Speaking module II-practices					
13	109/05/25 ~ 109/05/31	Speaking exam: on IELTs speaking test *Self-practice: to					
14	109/06/01 ~ 109/06/07	Writing module-introduction & outline review					
15	109/06/08 ~ 109/06/14	Writing module: practice & peer editing					
16	109/06/15 ~ 109/06/21	Final exam: on IELTs writing					
17	109/06/22~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)					
18	109/06/29~ 109/07/05	Supplementary teaching (completed by WK5, WK13, and also Final Exam Week)					
Re	quirement	 Attendance and participation: for attendance, punctual and REGULAR attend expected. You may have TWO unexcused absences without consequences to yo but your FINAL grade will be reduced by 3 points for each absence beyond the Excused absences may be granted for emergencies and special circumstances of the instructor's prior consent. For participation, it will be marked as 'tardy' include late arrival and early departure from the class; also included is when you class but are mentally absent (i.e. in any activities unrelated). For any unexcused more than half of 1 class session after arriving at the classroom, it will be consid absence automatically. Plagiarizing a speech/text or cheating on an exam will result in a "0"; for the or an "F" in the course. Assignments: Students MUST be present to receive credit for in class assignm will be no make-ups for the missed quizzes and examinations. This syllabus is tentative and subject to change. 	our grade, first two. DNLY with which may a come to l leave for ered e assignment				
Teaching Facility		Computer, Projector					
Textbooks and Teaching Materials		S. L. Nist and C. Mohr (2003). Building Vocabulary Skills. 3rd Edition. Taipei: Bookman Books A. Guilfoyle (2017). Practical IELTS Strategies 6: IELTS Test Practice Book 2. Taipei: Bookman Books.					
R	References						
Number of Assignment(s)		(Filled in by assignment instructor only)					
	Grading Policy	 ♦ Attendance: 15.0 % ♦ Mark of Usual: 40.0 % ♦ Midterm Exam: 10.0 % ♦ Other < >: % 					
	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.						
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