

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	PRACTICAL WRITING II	Instructor	JAMES CALLOW
Course Class	TQAXB2B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. The ability to communicate in English.(ratio:80.00)</p> <p>B. The ability to use practical English.(ratio:20.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>This course aims to develop students' critical writing skills using a series of diagnostic methods to construct interpretative and analytical responses to topics. It provides solid grounding in the practical methodology of academic writing leading students through a series of rhetorical modes: description, process, comparison and contrast, cause and effect, definition and classification, narrative and argument.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Analysis and critical methodology	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	15	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Practicum

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction	
2	109/03/09 ~ 109/03/15	Description 1	
3	109/03/16 ~ 109/03/22	Description 2	
4	109/03/23 ~ 109/03/29	Process 1	
5	109/03/30 ~ 109/04/05	Process 2	
6	109/04/06 ~ 109/04/12	Compare & Contrast 1	
7	109/04/13 ~ 109/04/19	Compare & Contrast 2	
8	109/04/20 ~ 109/04/26	Cause & Effect 1	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Cause & Effect 2	
11	109/05/11 ~ 109/05/17	Definition & Classification 1	
12	109/05/18 ~ 109/05/24	Definition & Classification 2	

13	109/05/25 ~ 109/05/31	Narrative 1	
14	109/06/01 ~ 109/06/07	Narrative 2	
15	109/06/08 ~ 109/06/14	Argument 1	
16	109/06/15 ~ 109/06/21	Argument 2	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 20.0 % ◆ Other (Assignments x 6) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		