Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	CAMPUS & COMMUNITY SERVICE-LEARNING(I)	Instructor	WU, CHIEH-HSIUNG			
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	 General Course Required 2nd Semester 			
	Aim of Education					
In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.						
Subject Schoolwide essential virtues						
7. A spirit	7. A spirit of teamwork and dedication. (ratio:100.00)					
Course Introduction	In order to develop a sense of diligent responsibility,emphas service,the spirit of serving one's own group and the virtue cooperation, TKU by relying on the implementation of the se curriculum (hereafter called "this curriculum' for short) and proper values especially enacts these regulations for implem	of mutual rvice-learning d thus nurturir	ng			
The	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.					
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.						
 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 						
No.	Teaching Objectives objective methods					

It is to teach	students	to serve the Practicum	Practicum,	Affective				
Report,attitu	de							
-	campus and care about the community and thereby nurture the							
obtain a lear	ning effe	ct.						
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
Core Compet	tences	Essential Virtues	Teaching Methods	Assessment				
		7	Practicum	Report(including oral and written), Activity Participation				
_	1		Course Schedule					
k Date	Course Contents Note		Note					
109/03/02~ 109/03/08	Course and regulation introduced.							
109/03/09~ 109/03/15	Service-Learning							
109/03/16 ~ 109/03/22	Service-Learning							
109/03/23~ 109/03/29	Service-Learning							
109/03/30~ 109/04/05	Service-Learning							
109/04/06~ 109/04/12	Service-Learning							
109/04/13~ 109/04/19	Service-Learning							
109/04/20~ 109/04/26	Service-Learning							
109/04/27 ~ 109/05/03	Midterm Exam Week							
109/05/04 ~ 109/05/10	Service-Learning							
109/05/11 ~ 109/05/17	Service-Learning							
109/05/18 ~ 109/05/24	Service-Learning							
109/05/25~ 109/05/31	Service-Learning							
109/06/01~ 109/06/07	Service-Learning							
109/06/08 ~ 109/06/14	Service-Learning							
109/06/15~ 109/06/21	Service-Learning							
109/06/22 ~ 109/06/28			18-109/6/24)					
	Campus and virtues of res obtain a learn The of Core Compet Core Compet 09/03/02 ~ 109/03/02 ~ 109/03/03 ~ 109/03/03 ~ 109/03/15 ~ 109/03/16 ~ 109/03/16 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/29 ~ 109/03/29 ~ 109/04/05 ~ 109/04/05 ~ 109/04/05 ~ 109/04/13 ~ 109/04/13 ~ 109/04/13 ~ 109/04/13 ~ 109/04/13 ~ 109/04/13 ~ 109/04/13 ~ 109/04/13 ~ 109/05/01 ~ 109/05/03 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/12 ~ 109/05/13 ~ 109/05/13 ~ 109/05/13 ~ 109/05/13 ~ 109/05/13 ~ 109/05/14 ~ 109/05/15 ~ 109/05/15 ~ 109/05/15 ~ 109/06/01 ~ 109/06/01 ~ 109/06/01 ~ 109/06/01 ~	virtues of responsibilitio obtain a learning effer The correspond Core Competences 109/03/02 ~ 109/03/02 ~ 109/03/03 ~ 109/03/16 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ Service 109/03/26 ~ 109/04/12 ~ 109/04/12 ~ 109/04/12 ~ 109/04/12 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/13 ~ 109/05/14 ~ 109/05/15 ~ 109/06/01 ~ 109/06/01 ~ 109/06/01 ~ 109/06	campus and care about the community and t virtues of responsibility, diligence and punctuo obtain a learning effect. The correspondences of teaching objectives Core Competences Essential Virtues 7 Date Course and regulation introdu 109/03/02 ~ 109/03/02 ~ 109/03/08 Service-Learning 109/03/22 Service-Learning 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/23 ~ 109/03/29 Service-Learning 109/03/29 Service-Learning 109/04/06 ~ 109/04/06 ~ 109/04/12 Service-Learning 109/04/12 Service-Learning 109/04/12 Service-Learning 109/04/12 Service-Learning 109/04/13 ~ 109/04/12 Service-Learning 109/04/12 Service-Learning 109/04/26 Service-Learning 109/04/27 ~ 109/04/27 ~ 109/04/27 ~ 109/05/10 Service-Learning 109/05/10 Service-Learning 109/05/11 ~ 109/05/11 ~ 109/05/11 ~ 109/05/13 ~ 109/05/13 ~ 109/05/13 ~ 109/05/13 ~ 109/05/13 ~ 109/05/13 ~ 109/05/14 ~ 109/05/14 ~ 109/05/15 ~ 109/05/15 ~ 109/05/16 ~ 109/06/07 Service-Learning 109/06/07 Service-Learning 109/06/07 Service-Learning 109/05/16 ~ 109/06/07 Service-Learning 109/06/07 Service-Learning 10	campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect. The correspondences of teaching objectives : core competences, essential virtues, teaching me Core Competences Essential Virtues Teaching Methods Core Competences Essential Virtues Teaching Methods Image: Course Schedule Course Course Contents Course and regulation introduced. Image: Course Contents Image: Course Contents 109/03/08 Service-Learning Service-Learning Image: Course Contents Image: Course Contents 109/03/27 Service-Learning Image: Course Contents Image: Course Contents Image: Course Contents 109/03/28 Service-Learning Image: Course Contents Image: Course Contents Image: Course Contents 109/03/29 Service-Learning Image: Course Contents Image: Course Contents Image: Course Course 109/03/29 Service-Learning Image: Course Course Contents Image: Course Contents Image: Course Contents 109/03/29 Service-Learning Image: Course Contents Image: Course Contents Image: Course Contents 109/03/21 Service-Learning Ima				

18	109/06/29~ 109/07/05	Supplementary teaching				
Re	quirement					
Теа	ching Facility	Other (None)				
	oks and ng Materials					
R	eferences					
	lumber of signment(s)	(Filled in by assignment instructor only)				
	Grading Policy	 Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: 20.0 % Other ⟨service hour⟩: 80.0 % 				
	Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. Wunauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 				
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