

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	INTEGRATED READING II	Instructor	JAMES CALLOW
Course Class	TQAXB1B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. The ability to communicate in English.(ratio:50.00)</p> <p>B. The ability to use practical English.(ratio:50.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>This course is a continuation of Integrated Reading I which introduced students to a range of grammatical, syntactical and literary elements through the close methodological study of short fiction. It will build on the previous work, encouraging students to engage with a wider range of source materials including longer fiction, film and graphic novels. It will pay particular attention to the development of students' understanding and critique of style and form.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Developing students' comprehension and literary analysis	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	257	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction	
2	109/03/09 ~ 109/03/15	Story 1 / Introduction	
3	109/03/16 ~ 109/03/22	Story 1 / Discussion	
4	109/03/23 ~ 109/03/29	Story 2 / film screening	
5	109/03/30 ~ 109/04/05	Story 2 / Discussion	
6	109/04/06 ~ 109/04/12	Story 2 / Discussion	
7	109/04/13 ~ 109/04/19	Story 3 / film screening	
8	109/04/20 ~ 109/04/26	Story 3 / Discussion	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Story 4 Intro	
11	109/05/11 ~ 109/05/17	Story 4 / Study	
12	109/05/18 ~ 109/05/24	Story 4 / Study	

13	109/05/25 ~ 109/05/31	Story 4 / Study	
14	109/06/01 ~ 109/06/07	Story 4 / Study	
15	109/06/08 ~ 109/06/14	Story 4 / Study	
16	109/06/15 ~ 109/06/21	Summary of Themes	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Assignments x 2) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		