

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	INTEGRATED READING II	Instructor	JAMES CALLOW
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. The ability to communicate in English.(ratio:50.00)</p> <p>B. The ability to use practical English.(ratio:50.00)</p>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>This course is a continuation of Integrated Reading I which introduced students to a range of grammatical, syntactical and literary elements through the close methodological study of short fiction. It will build on the previous work, encouraging students to engage with a wider range of source materials including longer fiction, film and graphic novels. It will pay particular attention to the development of students' understanding and critique of style and form.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Developing students' comprehension and literary analysis	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	257	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online)

**Course Schedule**

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course Introduction	
2	109/03/09 ~ 109/03/15	Story 1 / Introduction	
3	109/03/16 ~ 109/03/22	Story 1 / Discussion	
4	109/03/23 ~ 109/03/29	Story 2 / film screening	
5	109/03/30 ~ 109/04/05	Story 2 / Discussion	
6	109/04/06 ~ 109/04/12	Story 2 / Discussion	
7	109/04/13 ~ 109/04/19	Story 3 / film screening	
8	109/04/20 ~ 109/04/26	Story 3 / Discussion	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Story 4 / Intro	
11	109/05/11 ~ 109/05/17	Story 4 / Study	
12	109/05/18 ~ 109/05/24	Story 4 / Study	

13	109/05/25 ~ 109/05/31	Story 4 / Study	
14	109/06/01 ~ 109/06/07	Story 4 / Study	
15	109/06/08 ~ 109/06/14	Story 4 / Study	
16	109/06/15 ~ 109/06/21	Summary of Themes	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Assignments x 2) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		