

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ETHICS	Instructor	LING-KANG WANG
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	<ul style="list-style-type: none"> <li>◆ Blended Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
<b>A c a d e m i c   A i m   o f   E d u c a t i o n</b>			
<p>I. To build basic understanding of Philosophy and Religion.</p> <p>II. To cultivate ability of deliberation and critical thinking.</p> <p>III. To develop in-depth reflection on moral judgment and decision of action.</p>			
<b>S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s</b>			
<p>4. Moral integrity. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
<b>Course Introduction</b>	<p>This course of Ethics, or moral philosophy, seeks to guide the students to reflect on moral issues, exploring how moral norms are justified and how moral characters are cultivated. In addition, traditional answers provided to the questions above are introduced to help to ponder on why we should be moral.</p>		
<b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	To cultivate the ability of moral reflection and understanding of moral doctrines.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		45	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation
<b>Course Schedule</b>				
Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".				
Week	Date	Course Contents		Note
1	109/03/02 ~ 109/03/08	The idea of general education, including Ethics		
2	109/03/09 ~ 109/03/15	The role of Philosophy in general education		
3	109/03/16 ~ 109/03/22	The role of morality in our life		Topics in this syllabus are subject to adjustment, depending on actual discussion in class.
4	109/03/23 ~ 109/03/29	What is morality? Ambiguity of Morality, Questions derived from "waht is morality?"		
5	109/03/30 ~ 109/04/05	Movie: Hacksaw Ridge		以實整虛：線上非同步教學
6	109/04/06 ~ 109/04/12	The sources of morality. God? Heaven? Conscientious? etc.		
7	109/04/13 ~ 109/04/19	The criteria of morality. Authority? Moral senses? Utility? etc.		
8	109/04/20 ~ 109/04/26	Group Discussion and Presentation		
9	109/04/27 ~ 109/05/03	Midterm Exam Week		
10	109/05/04 ~ 109/05/10	Whose life? Whose happiness? Is it right to treat others as means?		
11	109/05/11 ~ 109/05/17	Standards of moral obligations-1		
12	109/05/18 ~ 109/05/24	Standards of moral obligations-2		
13	109/05/25 ~ 109/05/31	Moral dilemmas		
14	109/06/01 ~ 109/06/07	Stages of moral development		

15	109/06/08 ~ 109/06/14	Morality and beliefs	
16	109/06/15 ~ 109/06/21	Group Discussion and Presentation	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Movie: My Sister's Keeper	以實整虛：線上非同步教學
Requirement	Students are strongly encouraged to participate in discussion. The final score is the average of of the scores of the two Group Presentations.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References	Louis P. Pojman, Ethics: Discovering Right and Wrong, 8th edition, Wadsworth Publishing, 2016. J.L. Mackie, Ethics: Inventing Right and Wrong, Penguin UK, 1990. Lawrence Kohlberg, The Philosophy of Moral Development: Moral Stages and the Idea of Justice (Essays on Moral Development, Volume 1) Cambridge: Harper & Row, 1981. Michael Smith, The Moral Problem. Blackwell publishing, 1995		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam : 80.0 % ◆ Other ( ) :        %		
Note	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		