Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	FINANCIAL INSTITUTION MANAGEMENT	Instructor	SUE CHIN YANG			
Course Class	TLWXB3A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	 Blended Course Required One Semester 3 Credits 			
3A Departmental Aim of Education						
I. Learnir	ng and instanding international financial theory.					
II. Learn t	o plan the future.					
III. Enhand	III. Enhance the ability of practical analysis.					
IV. Increas	IV. Increase the team research ability.					
V. Master	V. Master the international financial pulsation.					
VI. Cultiva	te morality and global civilization.					
	Subject Departmental core competences					
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:50.00)						
B. To have a good grounding of relevant financial laws.(ratio:20.00)						
E. To obtain international professional qualifications that will aid their future career. (ratio:30.00)						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:20.00)						
3. A vision for the future. (ratio:10.00)						
5. Independent thinking. (ratio:30.00)						
7. A spirit of teamwork and dedication. (ratio:20.00)						
8. A sense of aesthetic appreciation. (ratio:20.00)						

Ir	Course	financi succes unders	al institutions that oper sfully completing this co	vide an understanding of financial market ate within the financial markets. Students ourse should have the necessary tools and markets operations and the functions of	1			
do I. II.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.		Teaching Objectives objective methods						
1	1. Students following top	udents will be able to summarize concepts covered in the Affective ing topics						
2	2. Students	lents will be able to interpret in-depth issues Cognitive						
	The	correspond	lences of teaching objectives	s : core competences, essential virtues, teaching me	thods, and assessment			
No.	Core Compet	tences	Essential Virtues	Teaching Methods	Assessment			
1			13578	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation			
2	2 ABE		13	Lecture, Discussion	Testing, Discussion(including classroom and online)			
	Course Schedule Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".							
Wee	k Date	ate Course Contents Note						
1	109/03/02~ 109/03/08	Introduction						

2	109/03/09~ 109/03/15	Financial intermediaries and depository institutions		
3	109/03/16~ 109/03/22	Risks of financial intermediation and first examination	Online Asynchronous Instruction	
4	109/03/23 ~ 109/03/29	Market risk		
5	109/03/30~ 109/04/05	Credit risk second examination		
6	109/04/06~ 109/04/12	Off-balance-sheet risk		
7	109/04/13~ 109/04/19	off-balance-sheet risk2	Online Asynchronous Instruction	
8	109/04/20~ 109/04/26	case study		
9	109/04/27 ~ 109/05/03	Midterm Exam Week		
10	109/05/04 ~ 109/05/10	Technology and other operational risks and Case study		
11	109/05/11 ~ 109/05/17	Foreign exchange risk	Online Asynchronous Instruction	
12	109/05/18~ 109/05/24	Liquidity risk and fourth examination		
13	109/05/25~ 109/05/31	Liability and liquidity management and Case study		
14	109/06/01 ~ 109/06/07	Deposit insurance and other liability guarantees and fifth examination	Online Asynchronous Instruction	
15	109/06/08~ 109/06/14	Loan sales and other credit management technology		
16	109/06/15 ~ 109/06/21	case reading		
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)		
18	109/06/29~ 109/07/05	Supplementary teaching:case reading	Self-learning	
Re	equirement			
Teaching Facility		Computer, Projector		
	ooks and ing Materials			
References		書名:, 金融機構管理導讀第6版-FINANCIAL INSTITUTIONS MANAGEMENT, 6E (B 作 者:SAUNDERS, 經銷商:新月. 譯者:張春雄, 胡勝益導讀		

Number of Assignment(s)	(Filled in by assignment instructor only)			
Grading Policy	 ♦ Attendance: % ♦ Mark of Usual: 30.0 % ♦ Midterm Exam: 35.0 % ♦ Final Exam: 35.0 % ♦ Other 〈 〉: % 			
	 This syllabus may be uploaded at the website of the Course Syllabus Management System at <u>https://info.ais.tku.edu.tw/csp</u> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <u>http://www.acad.tku.edu.tw/CS/main.php</u> According to the Implementation regulations of distance education for junior college and above 			
Note	 are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and 			
	other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.			
	※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			
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