

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ENGLISH FOR TRANSPORTATION AND LOGISTICS	Instructor	CHIH-LIN CHUNG
Course Class	TLTXB4P DEPARTMENT OF TRANSPORTATION MANAGEMENT, 4P	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To obtain professional transportation knowledge.</p> <p>II. To familiarize with execution of transportation practices.</p> <p>III. To master oral expression and teamwork.</p> <p>IV. To capture basic skills of system analysis.</p> <p>V. To emphasize professional transportation ethics.</p>			
Subject Departmental core competences			
<p>C. To be capable of oral expression and teamwork.(ratio:60.00)</p> <p>E. To build transportation ethics, care for humanity, and global visions.(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:15.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p>			
Course Introduction	<p>This course is designed primarily for seniors who want to enhance the English four skills via diverse transportation materials. Each unit has an assignment to practice the tools taught in the class. Students will use transportation English to discuss daily traffic problems and potential solutions.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students could express their transportation knowledge in English without difficulties.	Cognitive
2	Students can access transportation English resources to explore the latest transportation development trend.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	C	134	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	E	567	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction	
2	109/03/09 ~ 109/03/15	Corpus of Contemporary American English (COCA)	
3	109/03/16 ~ 109/03/22	Vocabulary, grammar, and writing	
4	109/03/23 ~ 109/03/29	Online learning-1	Online Asynchronous Instruction
5	109/03/30 ~ 109/04/05	Listening skills	

6	109/04/06 ~ 109/04/12	Online learning-2	Online Asynchronous Instruction
7	109/04/13 ~ 109/04/19	Online learning-3	Online Asynchronous Instruction
8	109/04/20 ~ 109/04/26	Special topic: intelligent transportation system	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Reading skills	
11	109/05/11 ~ 109/05/17	Online learning-4	Online Asynchronous Instruction
12	109/05/18 ~ 109/05/24	Speaking skills	
13	109/05/25 ~ 109/05/31	Special topic: bikesharing	
14	109/06/01 ~ 109/06/07	Graduate Exam Week	
15	109/06/08 ~ 109/06/14	Supplementary teaching	
16	109/06/15 ~ 109/06/21	---	
17	109/06/22 ~ 109/06/28	---	
18	109/06/29 ~ 109/07/05	---	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Lecture notes		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %		

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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