Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL PURCHASING	Instructor	CHEN-CHIEH CHEN
Course Class	TLFBB3A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 3A	Details	General CourseSelectiveOne Semester

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Subject Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.(ratio:50.00)
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:50.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 5. Independent thinking. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)

Course Introduction

Basic concepts and processes in purchasing and sourcing management are introduced in this course. It teaches global sourcing techniques and the application of various management tools in purchasing. The focus is on the proactive and planned analysis of supply markets and the selection of suppliers, with the objective of delivering solutions to meet pre-determined and agreed organizational needs.

The course teaches purchasing and sourcing management concepts and business processes. Purchasing strategy under influence of AI and Big Data Applications with case study will be reinforced.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	mar	nipulation	n.		
No.	Teaching Objectives				objective methods
1	Upon comple	etion of t	his course students will	be able to:	Cognitive
	1. Understand	d the role	e and function of Purcha	ising and Sourcing	
	management	t.			
	2. Realize the				
	world.				
	3. Realize hov	w interna	itional enterprises mana	ge the supply chain	
	management	in their	business.		
	4. Realize the	meaning	g and use the effective n	nethods of	
	international	purchasi	ing for international bus	iness.	
	5. Practice the	e interna	tional purchasing.		
	The c	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment
1	АВ		1257	Lecture, Discussion, Publication, Practicum, Experience	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written)
				Course Schedule	
Week	Date		Cour	rse Contents	Note
1	109/03/02 ~ 109/03/08	Introduction			
2	109/03/09 ~ 109/03/15	1. Purchasing and Supply Management Class Off			Class Off
3	109/03/16 ~ 109/03/22	2. Supp	bly Strategy	Case 2-1 Spartan Heat Exchangers Inc.	
4	109/03/23 ~ 109/03/29	3. Supply Organization Case 3-1 Iowa Elevators			
5	109/03/30 ~ 109/04/05	National Holiday Case 4-1 Qmont Mining			

6 1	109/04/06 ~ 109/04/12	4. Supply Processes and Technology	Case 5-1 Garland Chocolates	
7	109/04/13 ~ 109/04/19	5. Make or Buy, Insourcing and Outsourcing	Class Off	
8	109/04/20 ~ 109/04/26	Course Review	Course Review	
9	109/04/27 ~ 109/05/03	Midterm Exam Week		
10	109/05/04 ~ 109/05/10	Announce Final Report Topic and Template		
11	109/05/11 ~ 109/05/17	9. Delivery	Case 9-1 Penner Medical Products	
12	109/05/18 ~ 109/05/24 10. Price		Case 10-1 Wedlock Engineered Products	
13 l	109/05/25 ~ 109/05/31	11. Cost Management	Case 11-1 Deere Cost Management	
14	109/06/01 ~ 109/06/07	12. Supplier Selection	Case 12-1 Loren Inc.	
15 l	109/06/08 ~ 109/06/14	Final Report Presentation (I)	Case 13-1 APC Europe	
16 I	109/06/15 ~ 109/06/21	Final Report Presentation (II)		
17 I	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)		
18 I	109/06/29 ~ 109/07/05	Supplementary teaching		
Requirement		* Instructor teaching website: https://sites.google.com/site/stevessschen/lecture Grading Policy: (Students who skip class 3 times will be flunked!) • Attendance: 0% • Mark of Usual: 30.0 % (Class Participation!) • Midterm Exam: 30.0 % (written exam, in week of 9th) • Final Exam: 40.0 % (replaced by report presentation => A case study of pure detection under the influence of AI and Big Data)		
Teach	ning Facility	Computer, Projector, Other (APP)		
Textbooks and Teaching Materials		Purchasing and Supply Management by Johnson, Leenders, Flynn (JLF), McGraw-Hill/Irwin, 15th edition.		
Ref	ferences			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ↑ Attendance: %		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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