

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	ERB TIMOTHY ROBERT
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			
Course Introduction	<p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.</p>		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	<ol style="list-style-type: none"> 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts. 	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	02/21 orientation	mm/dd
2	109/03/09 ~ 109/03/15	02/28 228 Peace Memorial Day	
3	109/03/16 ~ 109/03/22	03/06 7A	
4	109/03/23 ~ 109/03/29	03/13 7B	
5	109/03/30 ~ 109/04/05	03/20 8A	
6	109/04/06 ~ 109/04/12	03/27 8B	
7	109/04/13 ~ 109/04/19	04/03 no class	
8	109/04/20 ~ 109/04/26	04/10 9A	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	04/17 9B; Key in your excerpt from Lowry (1989) on the Moodle before the end of April 17th.	
11	109/05/11 ~ 109/05/17	05/01 10A	
12	109/05/18 ~ 109/05/24	05/08 English Proficiency Test II	
13	109/05/25 ~ 109/05/31	05/15 10B	
14	109/06/01 ~ 109/06/07	05/22 11A	
15	109/06/08 ~ 109/06/14	05/29 11B	
16	109/06/15 ~ 109/06/21	06/05 12A	

17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: 06/12 1. Project your ORIGINAL poem on the screen while you recite the poem publicly. 2. Immediately after the recital, hand in a hard copy with authorship claim of your work.	
Requirement	<p>1. For every meeting, only complete 100-minute presence is acceptable. Being late, leaving the class early, missing during the class, etc. are equal to being absent. The doors of the classroom are locked when your presence is checked.</p> <p>2. Each week's absence might only be reversed the immediately following week. Hand in the proper proofs in person when we meet for the class. I will decide whether or not to accept your reason.</p> <p>3. Some don'ts: do not use any electronics; do not eat anything; do no sleep; do not chat.</p> <p>4. Some do's: use TKU moodle.</p> <p>5. Written, oral, or electronic announcements all count.</p> <p>6. Whatever excuses you have (e.g. which year you are in, which week you take this course, whether this course is elective or required, etc.), I am not interested in. As a student, it is you who should learn and follow all the regulations of this course. If you have trouble following rules, this course is not suitable for you!</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	<p>MacIntyre, Paul, and David Bohlke. 2015. Reading Explorer 4, 2nd edn. Boston: National Geographic Learning.</p> <p>Lowry, Lois. 1989. Number the Stars. Boston: Houghton Mifflin Harcourt Publishing Company.</p>		
References			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 11.0 % ◆ Mark of Usual : 13.0 % ◆ Midterm Exam : 23.0 %</p> <p>◆ Final Exam : 23.0 %</p> <p>◆ Other (EPTII and poetry) : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		