Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	MANAGEMENT ACCOUNTING	Instructor	LIN KU-JUN
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseSelectiveOne Semester

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Subject Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.(ratio:40.00)
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:15.00)
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:15.00)
- D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:30.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:25.00)
- 3. A vision for the future. (ratio:25.00)
- 5. Independent thinking. (ratio:25.00)

In	Course	accour decisio costing	nting concepts to studer on reference. Topics inclu g system and cost behav ting, performance evalu	g Principles, introduces cost and manager nts for their management, investing and f ude: the usefulness of management accor vior introduction, cost volume-profit analy ation, time value of money and financial s	inancing unting, ysis,		
do I. II.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.					objective methods		
1	To equip student with basic management accounting knowledge, English text exercise practice and presentation skill, and the ability to coordinate with colleagues. Cognitive						
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	ethods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	ABCD		1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)		
				Course Schedule			
Wee	k Date		Cou	rse Contents	Note		
1	109/03/02 ~ 109/03/08	Managerial Accounting and Cost Concepts					
2	109/03/09 ~ 109/03/15	Chapter 1 continued					
3	109/03/16~	Chapter 2 Cost-Volume-Profit Relationships					

109/03/22

4	109/03/23 ~ 109/03/29	Chapter 3 Job-Order Costing:□Calculating Unit Product Costs		
5	109/03/30 ~ 109/04/05	Chapter 4 Variable Costing and Segment Reporting: Tools for Management		
6	109/04/06 ~ 109/04/12	Chapter 5 Activity-Based Costing: □A Tool to Aid Decision Making		
7	109/04/13 ~ 109/04/19	Chapter 6 Differential Analysis: The Key to Decision Making		
8	109/04/20 ~ 109/04/26	Review		
9	109/04/27 ~ 109/05/03	Midterm Exam Week		
10	109/05/04 ~ 109/05/10	Chapter 7 Capital Budgeting Decisions		
11	109/05/11 ~ 109/05/17	Chapter 8 Master Budgeting		
12	109/05/18 ~ 109/05/24	Chapter 9 Flexible Budgets and □Performance Analysis		
13	109/05/25 ~ 109/05/31	Chapter 10 Standard Costs and Variances		
14	109/06/01 ~ 109/06/07	Chapter 11 Performance Measurement in Decentralized Organizations		
15	109/06/08 ~ 109/06/14	Chapter 11 Performance Measurement in Decentralized Organizations		
16	109/06/15 ~ 109/06/21	Review		
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)		
18	109/06/29 ~ 109/07/05	Supplementary teaching: Review		
Re	quirement			
Tea	ching Facility	Computer		
Textbooks and Teaching Materials		Managerial Accounting for Managers, .Eric W. Noreen,Peter C. Brewer,Ray H. Garrison, 5th edition, McGraw Hill Education (Hwa Tai Publishing, Tel: 0935-286-372)		
F	References	N/A		

Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	 Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % Final Exam: 30.0 % Other ⟨Class participation⟩: 30.0 % 		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TLFBB1M0394 0A Page:4/4 2020/4/15 21:10:54