

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	TSENG, HSIU-MEI
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ 2nd Semester
<p>Departmental Aim of Education</p>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
<p>Subject Departmental core competences</p>			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
<p>Subject Schoolwide essential virtues</p>			
<p>2. Information literacy. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>			

Course Introduction	<p>This course is designed to develop students' speaking and listening skills in English in a variety of daily situations such as socializing, work and travel. Through role plays, presentations, and group discussions students learn to express themselves correctly and improve their communication skills.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will learn and practice upper intermediate level of English listening, speaking, reading and writing skills for effective daily communication.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Course introduction	
2	109/03/09 ~ 109/03/15	Social media (Unit 1)	
3	109/03/16 ~ 109/03/22	Social media (Unit 1)	

4	109/03/23 ~ 109/03/29	Social media (Unit 1)	
5	109/03/30 ~ 109/04/05	Social media (Unit 1); Resources (Unit 2)	
6	109/04/06 ~ 109/04/12	Resources (Unit 2)	
7	109/04/13 ~ 109/04/19	Resources (Unit 2)	
8	109/04/20 ~ 109/04/26	Resources (Unit 2)	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Work-life balance (Unit 3)	
11	109/05/11 ~ 109/05/17	Work-life balance (Unit 3)	
12	109/05/18 ~ 109/05/24	Work-life balance (Unit 3)	
13	109/05/25 ~ 109/05/31	Work-life balance (Unit 3); Providing a service (Unit 4)	
14	109/06/01 ~ 109/06/07	Providing a service (Unit 4)	
15	109/06/08 ~ 109/06/14	Providing a service (Unit 4)	
16	109/06/15 ~ 109/06/21	Providing a service (Unit 4)	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Providing a service (Unit 4)	
Requirement	<p>(1) Tardiness: Be punctual for class. You will lose points for being late.</p> <p>(2) Absence: You will lose points for being absent from class.</p> <p>(3) If you are absent from class for 3 times, you CANNOT pass the class. Show your teacher your Proof of Absence (school business 公假, private affairs 事假, sickness 病假, death in the family 喪假) if you CANNOT come.</p>		
Teaching Facility	(None)		
Textbooks and Teaching Materials	International Express: Upper-intermediate Student's Book with Pocket Book and DVD-ROM. 3rd Edition. Rachel Appleby and Frances Watkins. Oxford University Press, 2014.		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.