Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ECONOMETRICS	Instructor	LIU, CHIA-HUA
Course Class	TLEXB3A DEPARTMENT OF INDUSTRIAL ECONOMICS, 3A	Details	◆ General Course◆ Required◆ One Semester

Departmental Aim of Education

- I. Training up students to establish the specialized knowledge in industrial economics.
- II. Training up students to strengthen the diversity of knowledge in learning.
- III. Training up students with the ability in researches.
- IV. Training up students with the self-cultivation in moral character.
- V. Training up students with the macroscopic vision in globalization.
- VI. Training up students with the leadership in industrial development.

Subject Departmental core competences

- B. With the ability of tracking the trend of industrial development.(ratio:60.00)
- E. With the ability of combining economic theories and applications to improve his/her job competence.(ratio:40.00)

Subject Schoolwide essential virtues

- 2. Information literacy. (ratio:50.00)
- 3. A vision for the future. (ratio:50.00)

Course Introduction

This course introduces linear regression models for the analysis of economic phenomena, statistical properties of the models, and various methods of estimation and statistical inferences. It covers in depth the special features of various econometric models and economic data, and appropriate estimation and inference methods for each model.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.								
No.			objective methods						
	i. Enhance students' understanding of econometrics concepts ii. Apply econometric theory to the analysis of economic data. iii. Provide a basic training for empirical researches for students' theses								
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	BE		23	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum				
	Course Schedule								
Week	Date		Course Contents		Note				
1	109/03/02 ~ 109/03/08	Introduction to the Course; Review for basic concept of Statistics							
2	109/03/09 ~ 109/03/15	Multip	Multiple regression models- inference (hypothesis)						
3	109/03/16 ~ 109/03/22	Multip	Multiple regression models- inference (hypothesis)						
4	109/03/23 ~ 109/03/29	Multip	Multiple regression models- inference (hypothesis)						
5	109/03/30 ~ 109/04/05	No clas	No class						
6	109/04/06 ~ 109/04/12	Multip	Multiple regression models- inference (hypothesis)						
7	109/04/13 ~ 109/04/19	Hetero	Heteroskedasticity and types of estimation bias						
8	109/04/20 ~ 109/04/26	Heteroskedasticity and types of estimation bias							
9	109/04/27 ~ 109/05/03	Midterm Exam Week							
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10	109/05/04 ~ 109/05/10	Review for midterm exam		
11	109/05/11 ~ 109/05/17	Return the graded exam, and discuss the answers and the weakness.		
12	109/05/18 ~ 109/05/24	Multiple regression models-with binary explanatory variables		
13	109/05/25 ~ 109/05/31	Multiple regression models-with binary explanatory variables		
14	109/06/01 ~ 109/06/07	Multiple regression models-with binary explanatory variables		
15	109/06/08 ~ 109/06/14	Basic regression analysis with time series data		
16	109/06/15 ~ 109/06/21	Basic regression analysis with time series data		
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)		
18	109/06/29 ~ 109/07/05	Supplementary teaching: Review for final exam		
Re	equirement			
Tea	aching Facility	Computer, Projector, Other (blackboard)		
Textbooks and Teaching Materials		Jeffrey M. Wooldridge, Introductory Econometrics: A Modern Approach, 7th edition		
References		Statistics for Business and Economics by David R. Anderson, Dennis J. Sweeney and Thomas A. Williams (ASW), South-Western College Publishing. 11th edition or any previous edition		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 15.0 % ◆ Mark of Usual: 15.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 40.0 % ◆ Other ⟨ ⟩: % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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