

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (II)	Instructor	HUANG-WEN HUANG
Course Class	TGVTB2B GLOBAL OUTLOOK ON LANYANG CAMPUS, 2B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
<b>Departmental Aim of Education</b>			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:40.00)</li> <li>2. Information literacy. (ratio:20.00)</li> <li>5. Independent thinking. (ratio:40.00)</li> </ol>			
<b>Course Introduction</b>	<p>The purpose of this course is to help students to understand the learning and living environment of specified foreign schools.</p>		
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	Completing the proficiency test of English.	Cognitive
2	Confirming the abroad school.	Cognitive
3	Conducting admission operations.	Cognitive
4	Filling out the information on abroad bulletin system	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		2	Lecture	Study Assignments, Activity Participation
2		15	Lecture, Discussion, Imitation	Study Assignments, Discussion(including classroom and online), Activity Participation
3		15	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
4		5	Lecture, Discussion, Imitation	Testing, Report(including oral and written), Activity Participation

#### Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction	
2	109/03/09 ~ 109/03/15	Introduce the proficiency test of English (TOEFL and IELTS)	
3	109/03/16 ~ 109/03/22	Operating instructions of abroad bulletin system	
4	109/03/23 ~ 109/03/29	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)	1.In computer lab 2.Students should provide the contact information on the system, and arrange schedule for proficiency
5	109/03/30 ~ 109/04/05	Introduce the specified schools of studying abroad (Europe)	Experience sharing
6	109/04/06 ~ 109/04/12	Introduce the specified schools of studying abroad (West US)	Experience sharing
7	109/04/13 ~ 109/04/19	Introduce the specified schools of studying abroad (East and central US)	Experience sharing
8	109/04/20 ~ 109/04/26	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)	Experience sharing

9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Consulting the selection of the specified schools of studying abroad	Individual consultation 103/11/10 ~
11	109/05/11 ~ 109/05/17	Consulting the selection of the specified schools of studying abroad (Continued)	Individual consultation
12	109/05/18 ~ 109/05/24	Description of exchange students application process	Invite the staff in the Office of International and Cross-Strait Affairs to give a speech
13	109/05/25 ~ 109/05/31	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	1. In computer lab 2. Students who have completed the proficiency test of English should report the selection of
14	109/06/01 ~ 109/06/07	Illustrate course recommendations reference index to students in our department	
15	109/06/08 ~ 109/06/14	Illustrate course recommendations reference index to students in our department(Continued)	
16	109/06/15 ~ 109/06/21	Illustrate the operations of credit transfer	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: 1. Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application) 2. Illustration and consultation of the admission application	1. In computer lab 2. All students should complete the proficiency test of English, and report the selection
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		教師個人編纂之相關學習資料/大三出國留學實務說明書	
References			

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 40.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        %</p> <p>◆ Final Exam :                %</p> <p>◆ Other (course work) : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>