

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	GU, HUEI-LAN
Course Class	TGUPB1H PE BY INTEREST, 1H	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
A i m o f E d u c a t i o n			
<p>I . Enhance physical adaptability.</p> <p>II . Establish correct sports concept.</p> <p>III . Enhance sport skills.</p> <p>IV . Experience fun in sports participation.</p>			
Subject Schoolwide essential virtues			
<p>4. Moral integrity. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:60.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>Badminton is one of the most popular sports in the world. It may play indoors or outdoors for recreation as well as competition and appeals to all age groups and various skill levels. Playing badminton requires a certain level of fitness and participants may appreciate the benefits of playing it socially, recreationally and psychologically. The objectives of the course are to strengthen physical fitness and to foster the abilities to join and to enjoy sports activities.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the badminton and the rules of competition.	Psychomotor
2	To learn the basic activity of the badminton and the ability of competition.	Cognitive
3	To train up the sports habit throughout your life.	Cognitive
4	To train up the highly sport habit and the fine ability to get with the society.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		467	Lecture	Testing, Activity Participation
2		467	Lecture	Testing, Activity Participation
3		467	Lecture	Testing, Activity Participation
4		467	Lecture	Testing, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	curriculum and instruction information	
2	109/03/09 ~ 109/03/15	Handshake grip	
3	109/03/16 ~ 109/03/22	service	
4	109/03/23 ~ 109/03/29	Forehand Clear	
5	109/03/30 ~ 109/04/05	Defensive clear	
6	109/04/06 ~ 109/04/12	Drive	

7	109/04/13 ~ 109/04/19	Forehand Cut	
8	109/04/20 ~ 109/04/26	Forehand Cut	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	The rules of the badminton	
11	109/05/11 ~ 109/05/17	The rules of the badminton	
12	109/05/18 ~ 109/05/24	Singles game	
13	109/05/25 ~ 109/05/31	Singles game	
14	109/06/01 ~ 109/06/07	Men's / Women's Doubles	
15	109/06/08 ~ 109/06/14	Men's / Women's Doubles	
16	109/06/15 ~ 109/06/21	Mixed doubles game	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24) online make up class-The tactic of badminton doubles play	
18	109/06/29 ~ 109/07/05	online make up class-The tactic of badminton singles play	
Requirement	<p>Please wear proper exercise attire to class.</p> <p>If you skip 3 classes(6 Hour), you will not pass the class.</p> <p>If you have to leave the class early or you can not show up for the case, please follow the school policy and go through all the required processes to get the permission from the school and give the note to the class instructor.</p>		
Teaching Facility	(None)		
Textbooks and Teaching Materials	<p>Badminton Rules: A Player's Guide (Play the Game S.</p> <p>Badminton : Technique, Tactics, Training</p>		
References	<p>Teaching materials for being the badminton coach.</p> <p>the court of the badminton</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other () : %</p>		

Note

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