

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ENGLISH FOR EFFECTIVE COMMUNICATION	Instructor	YING-HSUEH MOELLER
Course Class	TGRXB0A , 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.</p>			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relation. (ratio:35.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:35.00)</p> <p>C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
<p>3. A vision for the future. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>The emphasis of the course will be placed first and foremost on fluency, spontaneity, and effective communication. Learners will be given many opportunities and situations, such as role plays, stories telling, debates, and presentations, whereby effective communication with the vocabulary, phrases, and syntactical rules they have learned could be practiced. Reading relevant texts regarding international relations, in particular those of diplomacy, will also be emphasized. Similarly, writing output will be required.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To become an effective and affective communicator in the area of International Relations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	35	Lecture, Discussion, Experience	Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction--What is Diplomacy English	
2	109/03/09 ~ 109/03/15	Speaking skills I: meaningful conversation or small talk?	
3	109/03/16 ~ 109/03/22	Speaking Skills II: What is public speaking?	
4	109/03/23 ~ 109/03/29	Presentation skills	
5	109/03/30 ~ 109/04/05	How can we understand culture and cope with intercultural misunderstanding	
6	109/04/06 ~ 109/04/12	Cultural do's and don'ts	
7	109/04/13 ~ 109/04/19	Negotiation skills	
8	109/04/20 ~ 109/04/26	Negotiation skills	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Chairing and participation of meetings	
11	109/05/11 ~ 109/05/17	reading and comprehension skills	

12	109/05/18 ~ 109/05/24	Reading and summarizing skills	
13	109/05/25 ~ 109/05/31	writing correspondence	
14	109/06/01 ~ 109/06/07	writing reports	
15	109/06/08 ~ 109/06/14	socializing	
16	109/06/15 ~ 109/06/21	project work	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: project work	
Requirement	Be there, be present, and be heard		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	youtube.com; BBC Broadcast; www.ted.com; various academic podcasts; and journal articles, movies Friedrich, P. (2016) (Ed.) English for Diplomatic Purposes. Bristol: Multilingual Matters		
References			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		