

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING-INTERNATIONAL SITUATIONS	Instructor	WU, CHIEH-HSIUNG
Course Class	TGNYB2A MILITARY TRAINING (II) ON LANYANG CAMPUS, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>To enable students to understand the concept of "national defense for all" as the basic concept of national defense in our country and "the preparation mechanism for all-people defense mobilization" are the concrete measures for realizing this concept.</p> <p>To enable students to understand the national total mobilization is a government during the war or extraordinary period, in order to focus on the use of the country's human, material and financial resources to enhance the national defense to achieve the purpose of defeating the enemy.</p>		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	Describe the factors considered in the formulation of national defense mobilization policy and disaster prevention and abstention policy, and the administrative organizations and units in our country that implement the policy-making so as to understand the actual mode of China's defense mobilization and the operation of national security policy	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Curriculum Introduction	
2	109/03/09 ~ 109/03/15	Introduction of the preparation mechanism for all-people defense mobilization	
3	109/03/16 ~ 109/03/22	Introduction of the preparation mechanism for all-people defense mobilization	
4	109/03/23 ~ 109/03/29	Introduction of the preparation mechanism for all-people defense mobilization	
5	109/03/30 ~ 109/04/05	Introduction of the preparation mechanism for all-people defense mobilization	
6	109/04/06 ~ 109/04/12	Disaster prevention skills	
7	109/04/13 ~ 109/04/19	Disaster prevention skills	
8	109/04/20 ~ 109/04/26	Defense mobilization simulation exercises	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Earthquake refuge education	
11	109/05/11 ~ 109/05/17	Earthquake refuge education	
12	109/05/18 ~ 109/05/24	Earthquake refuge education	
13	109/05/25 ~ 109/05/31	Trauma first aid	

14	109/06/01 ~ 109/06/07	Trauma first aid	
15	109/06/08 ~ 109/06/14	CPR Traing	
16	109/06/15 ~ 109/06/21	CPR Traing	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24) Heat stroke prevention and treatment	
18	109/06/29 ~ 109/07/05	Supplementary teaching	
Requirement	Students who do not attend class after gaining approval for leave are viewed as being "absent" from class. Those who do not attend class for more than 12 hours are disqualified for any exams in the class and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	國際情勢(創世紀文化出版社)		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		