### Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	BIEDERMANN REINHARD PETER
Course Class	TGNXB0A REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0A	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>

#### Departmental Aim of Education

- I. Develop International Perspective and Global Awareness.
- II. Construct Interdisciplinary Professional Knowledge.
- III. Strengthen Teamwork and Interpersonal Relationship.

#### Subject Departmental core competences

- A. To Have the Ability of Handling International Affairs.(ratio:50.00)
- B. To Have the Ability to Analyze and Solve Problems.(ratio:30.00)
- C. Be Able to Complete Professional Works in Fluent English.(ratio:20.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:50.00)
- 3. A vision for the future. (ratio:40.00)
- 5. Independent thinking. (ratio:10.00)

## Course Introduction

The course introduces the multidimensional concepts of globalization from the perspectives of politics, economics, society, environment, and culture. It introduces major political and economic structural issues of the current way of globalisation and sheds light on its problems and opportunities. Students should learn to discuss globalisation issues from different perspectives using the very basic terminology and concepts of the social sciences disciplines and achieve a global outlook on globalization.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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	manipulation.								
No.		objective methods							
	Give students the basic knowledge and tools at hand to understand  Cognitive  and analyse basic processes and problems of globalization.								
	raise interest in global affairs, widen the students perspective, and give students tools to analyse basic problems in globalization  Cognitive								
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	ABC		135	Lecture	Testing, Study Assignments				
2	ABC		135	Lecture	Study Assignments				
		1		Course Schedule					
Week	Date	Cours		rse Contents	Note				
1	109/02/17 ~ 109/02/23	Preparation							
2	109/02/24 ~ 109/03/01	Globalisation - what does it mean? Steger 2009, p.1-16.							
3	109/03/02 ~ 109/03/08	Global	Globalization theories						
4	109/03/09 ~ 109/03/15	Global	Global Governance: public actors						
5	109/03/16 ~ 109/03/22	Transn	Transnational Governance: public and private actors						
6	109/03/23 ~ 109/03/29	Anti-gl	Anti-globalisation and Populism						
7	109/03/30 ~ 109/04/05	Globalisation of Culture and Global Protection of Culture (UNESCO)							
8	109/04/06 ~ 109/04/12	Global Environmental Politics							
9	109/04/13 ~ 109/04/19	Review							
10	109/04/20 ~	Midterm Exam Week							

11	109/04/27 ~ 109/05/03	Do corporations rule the world?			
12	109/05/04 ~ 109/05/10	Globalisation of Finance & Financial Crises			
13	109/05/11 ~ 109/05/17	Global Society: The Elites and the Rest			
14	109/05/18 ~ 109/05/24	Multilateral, purilateral and bilateral: Trends in trade policy			
15	109/05/25 ~ 109/05/31	Migration and Refugees			
16	109/06/01 ~ 109/06/07	Globalisation Gap: North and South			
17	109/06/08 ~ 109/06/14	Review			
18	109/06/15 ~ 109/06/21	Final Exam Week			
Requirement		If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.			
Tea	aching Facility	Computer			
Textbooks and Teaching Materials		M.B. Steger (2013), Globalization. A very short introduction, Oxford University Press  Baylis, Smith, Owens (2016), The Globalization of World Politics: An Introduction to  International Relations			
References		Reinhard Biedermann, Towards global management on flight and migration? A comparison of refugee politics in Europe and Asia, Asian Journal of German and European Studies, https://ajges.springeropen.com/articles/10.1186/s40856-017-0019-0 Reinhard Biedermann, Taiwan's Polycentric Strategy Within the Environmental Regime Complex on Climate Change, ASIEN, 2017 Reinhard Biedermann, China's Raw Materials Diplomacy and Governance Cycle: Toward Sustainable Mining and Resource Extraction?, Issues and Studies, 2018			
Number of Assignment(s)		6 (Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other ⟨Quizzes and homework⟩: 30.0 %</li> </ul>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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