

## 淡江大學 108 學年度第 2 學期課程教學計畫表

課程名稱	留學英語會話	授課 教師	熊婷惠 HSIUNG, TING-HUI
	ENGLISH CONVERSATION FOR STUDYING ABROAD		
開課系級	共同科－外語 A	開課 資料	實體課程 選修 單學期 2學分
	TGFXB0A		
系（所）教育目標			
<p>一、奠定專業知識之基礎，加強跨領域之學習能力，以符合時代潮流社會需求。</p> <p>二、培養獨立思考與實踐之能力，強化自我學習及團隊合作之精神。</p> <p>三、訓練聽、說、讀、寫、譯的能力。</p> <p>四、培育學生人文素養。</p> <p>五、培育學生國際觀及跨文化溝通能力。</p>			
本課程對應院、系(所)核心能力之項目與比重			
<p>C. 具備獨立思考、團隊合作與溝通的能力。(比重：50.00)</p> <p>E. 具備國際觀與跨文化的認知。(比重：50.00)</p>			
本課程對應校級基本素養之項目與比重			
<p>2. 資訊運用。(比重：50.00)</p> <p>7. 團隊合作。(比重：50.00)</p>			
課程簡介	<p>本課程旨在幫助學生瞭解英語會話策略以及培養學生講英文的信心。本學期針對留學生活中會遇到的日常情境設計主題，例如：自我介紹、校園生活，與跨文化溝通等主題。藉由課堂中的會話練習、作業與小組報告，學生將在友善的環境裡建立進行英語會話的信心。</p>		
	<p>This course is designed to help students learn conversation strategies and cultivate their confidence in speaking English. Various topics involving daily situations are covered to get students familiar with daily English conversation for studying abroad. Topics covered include introducing self, campus life, asking for advice and giving opinions, cross-cultural communication and so on. Through in-class conversation practices, homework assignments, and group oral presentations, students are able to build confidence in making English conversation in a friendly environment.</p>		

本課程教學目標與認知、情意、技能目標之對應

將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。

- 一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。
- 二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。
- 三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。

序號	教學目標(中文)	教學目標(英文)
1	針對留學生活中會遇到的日常情境設計主題，來幫助學生瞭解英語會話策略以及培養學生講英文的信心。	This course is designed to help students learn conversation strategies and cultivate their confidence in speaking English. Various topics involving daily situations are covered to get students familiar with daily English conversation for studying abroad.

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所)核心能力	校級基本素養	教學方法	評量方式
1	認知	CE	27	講述、討論	作業、討論(含課堂、線上)、報告(含口頭、書面)

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	109/03/02~ 109/03/08	Course overview and introduction	
2	109/03/09~ 109/03/15	Give instructions and advice: Ch. 2	
3	109/03/16~ 109/03/22	Give instructions and advice: Ch. 2	
4	109/03/23~ 109/03/29	Give instructions and advice: Ch. 2	
5	109/03/30~ 109/04/05	Public Holiday: No Class	
6	109/04/06~ 109/04/12	Respond to invitations: Ch. 3	
7	109/04/13~ 109/04/19	Respond to invitations: Ch. 3	
8	109/04/20~ 109/04/26	Respond to invitations: Ch. 3	
9	109/04/27~ 109/05/03	期中考試週	
10	109/05/04~ 109/05/10	Group Oral Presentation	
11	109/05/11~ 109/05/17	Asking for and Respond to Advice: Ch. 5	
12	109/05/18~ 109/05/24	Asking for and Respond to Advice: Ch. 5	

13	109/05/25~ 109/05/31	Asking for and Respond to Advice: Ch. 5	
14	109/06/01~ 109/06/07	Asking for and Provide Information: Ch. 6	
15	109/06/08~ 109/06/14	Asking for and Provide Information: Ch. 6	
16	109/06/15~ 109/06/21	Final project presentation	
17	109/06/22~ 109/06/28	期末考試週(本學期期末考試日期 為:109/6/18-109/6/24)	
18	109/06/29~ 109/07/05	教師彈性補充教學	
修課應 注意事項	<p>1. Regular attendance is required. Those who fail to present themselves for the first three weeks are not allowed to enroll in this course.</p> <p>2. Being late for class for THREE times is regarded as ONE absence. The overall course score will have 15 points DEDUCTED for students with more than 3 absences from class. Excused leave and unexcused leave are both counted as absence.</p> <p>3. No late or make-up assignment and exam are accepted without an excused absence, granted only for illness (medical certification needed) or an extreme emergency with a notice to the instructor before class. Those who fail to submit assignment on time will get 0 point for that assignment.</p> <p>4. Students are expected to participate eagerly in class discussions. Their performance and contribution in class will be counted for evaluating their "class participation."</p> <p>5. Any form of plagiarism is strictly prohibited. Violation will result in "no credit" for the course.</p> <p>*須進行 14 天之居家隔離、居家檢疫、自主健康管理者，應主動向所屬系所及校安中心通報，並向學務處辦理特殊假請假，並依教務處之學生彈性修業機制辦理。</p>		
教學設備	電腦、投影機		
教科書與 教材	Bragger, Jeannette D. Now Your're Talking 3: Strategies for Conversation, Boston: National Geographic Learning, 2013.(請認明是第三級) Handouts		
參考文獻			
批改作業 篇數	篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)		
學期成績 計算方式	<p>◆出席率： 15.0 %    ◆平時評量：20.0 %    ◆期中評量：25.0 %</p> <p>◆期末評量：25.0 %</p> <p>◆其他〈課堂表現〉：15.0 %</p>		
備考	<p>「教學計畫表管理系統」網址：<a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。</p> <p><b>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</b></p>		