

淡江大學 108 學年度第 2 學期課程教學計畫表

課程名稱	英文 (二)	授課 教師	沈大鈞 SHEN, TA-CHUN
	ENGLISH (II)		
開課系級	工學院英文二 J	開課 資料	實體課程 必修 下學期 2學分
	TGEEB2J		
學 門 教 育 目 標			
<p>一、運用外語與國際交流互動。</p> <p>二、掌握語言文字之美，準確運用文字表達。</p>			
本課程對應校級基本素養之項目與比重			
<p>1. 全球視野。(比重：50.00)</p> <p>8. 美學涵養。(比重：50.00)</p>			
課程簡介	<p>本課旨在提高學生英語聽, 說, 讀, 寫溝通能力, 且加強對於異國文化的理解和尊重而培養全球視野。藉由多元化的課堂閱讀, 學生可習得語言和修辭能力, 並能夠收集和分析不同資訊。</p>		
	<p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.</p>		
本課程教學目標與認知、情意、技能目標之對應			
<p>將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。</p> <p>一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。</p> <p>二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。</p> <p>三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。</p>			
序號	教學目標(中文)	教學目標(英文)	

1	1. 運用英語自我介紹、對話, 提出問題或說出感想。 2. 書寫文法正確的英文句子。 3. 理解英文文章的大意、組織與用字。	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.
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教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所) 核心能力	校級 基本素養	教學方法	評量方式
1	認知		18	講述、討論	測驗、討論(含課堂、線上)、報告(含口頭、書面)、活動參與

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	109/03/02~ 109/03/08	03/06 orientation	mm/dd
2	109/03/09~ 109/03/15	03/13 B&H 7.1	
3	109/03/16~ 109/03/22	03/20 B&H 7.2	
4	109/03/23~ 109/03/29	03/27 M&B 8A	
5	109/03/30~ 109/04/05	04/03 no class	
6	109/04/06~ 109/04/12	04/10 M&B 8B	
7	109/04/13~ 109/04/19	04/17 B&D 9B	
8	109/04/20~ 109/04/26	04/24 B&H 9.2; Key in your excerpt from Lowry (1989) on the Moodle before the end of April 24th.	
9	109/04/27~ 109/05/03	期中考試週	
10	109/05/04~ 109/05/10	05/08 B&H 11.1	
11	109/05/11~ 109/05/17	05/15 English proficiency test ii	
12	109/05/18~ 109/05/24	05/22 B&H 11.2	
13	109/05/25~ 109/05/31	05/29 D&B 8B	
14	109/06/01~ 109/06/07	06/05 B&H 12.2	
15	109/06/08~ 109/06/14	06/12 (recapitulation); 1. Project your original poem on the screen while you recite the poem publicly. 2. Immediately after the recital, hand in a hard copy with authorship claim of your work.	
16	109/06/15~ 109/06/21	06/19 final examination	

17	109/06/22~ 109/06/28	<p>期末考試週(本學期期末考試日期為:109/6/18-109/6/24) 06/26 a bridge holiday</p>	
18	109/06/29~ 109/07/05	07/03 review	
修課應 注意事項	<p>1. For every meeting, only complete 100-minute presence is acceptable. Being late, leaving the class early, missing during the class, etc. are equal to being absent. The doors of the classroom are locked when your presence is checked.</p> <p>2. Each week's absence might only be reversed the immediately following week. Hand in the proper proofs in person when we meet for the class. I will decide whether or not to accept your reason.</p> <p>3. Some don'ts: do not use any electronics; do not eat anything; do not sleep; do not chat.</p> <p>4. Some do's: use TKU moodle.</p> <p>5. Written, oral, or electronic announcements all count.</p> <p>6. Whatever excuses you have (e.g. which year you are in, which week you take this course, whether this course is elective or required, etc.), I am not interested in. As a student, it is you who should learn and follow all the regulations of this course. If you have trouble following rules, this course is not suitable for you!</p>		
教學設備	電腦、投影機		
教科書與 教材	[Due to some technical problem, please refer to the Moodle for details.]		
參考文獻			
批改作業 篇數	1 篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)		
學期成績 計算方式	<p>◆出席率： 10.0 % ◆平時評量：14.0 % ◆期中評量：23.0 %</p> <p>◆期末評量：23.0 %</p> <p>◆其他〈EPTII and poetry〉：30.0 %</p>		
備考	<p>「教學計畫表管理系統」網址：https://info.ais.tku.edu.tw/csp 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。</p> <p>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</p>		