

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (III)	Instructor	KEVIN ALAN LEWIS
Course Class	TFLXB3G DEPARTMENT OF ENGLISH, 3G	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>4. Moral integrity. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			

Course Introduction	Students will be taught different writing styles, such as description, narration, exposition, and argumentation. In addition, students will also be taught some academic writing and library research skills.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be taught different writing styles, such as description, narration, exposition, and argumentation. In addition, students will also be taught some academic writing and library research skills.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Practicum	Practicum, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Cause and effect essays	
2	109/03/09 ~ 109/03/15	Cause and effect essays	
3	109/03/16 ~ 109/03/22	Academic English and citation	
4	109/03/23 ~ 109/03/29	Comparison/Contrast essays	
5	109/03/30 ~ 109/04/05	Comparison/Contrast essays	

6	109/04/06 ~ 109/04/12	Comparison/Contrast essays	
7	109/04/13 ~ 109/04/19	Punctuation and editing	
8	109/04/20 ~ 109/04/26	Proof-reading and editing	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Paraphrase and summary	
11	109/05/11 ~ 109/05/17	Paraphrase and summary	
12	109/05/18 ~ 109/05/24	More summarising and essay correction	
13	109/05/25 ~ 109/05/31	Argumentative essays	
14	109/06/01 ~ 109/06/07	Research and planning	
15	109/06/08 ~ 109/06/14	Argumentative essays	
16	109/06/15 ~ 109/06/21	Correcting first and second drafts	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Review	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Writing Academic English (4th ed) by Oshima &Hogue (Longman)	
References			
Number of Assignment(s)		4 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 %    ◆ Mark of Usual : 50.0 %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other 〈   〉 : %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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