

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YING-HSUEH MOELLER
Course Class	TFLXB3D DEPARTMENT OF ENGLISH, 3D	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
<p>Departmental Aim of Education</p>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
<p>Subject Departmental core competences</p>			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
<p>Subject Schoolwide essential virtues</p>			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	In this course we aim to explore spoken communication in English which includes voice, sound, and delivery. Hence, students will be shown that good communication involves not just accent, but more importantly, what we say and how we say it. Finally, great communicator also knows how to listen actively, show emotion appropriately, and demonstrate the right body language.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To become effective and affective communicator.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Discussion, Experience, Imitation	Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Review of the three V's, and discuss verbal rhetorical devices	
2	109/03/09 ~ 109/03/15	Beginning of a talk	
3	109/03/16 ~ 109/03/22	Ending of a talk	
4	109/03/23 ~ 109/03/29	How to transit from point to point.	
5	109/03/30 ~ 109/04/05	Power of research: how to find and verify materials	

6	109/04/06 ~ 109/04/12	How to paraphrase and quote sources	
7	109/04/13 ~ 109/04/19	More vocal training: articulation and pronunciation	
8	109/04/20 ~ 109/04/26	Inspirational Talk	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Inspirational Talk	
11	109/05/11 ~ 109/05/17	Verbal training. How to talk about controversial issues. Engaging in debate	
12	109/05/18 ~ 109/05/24	Verbal training. How to talk about controversial issues. ? Engaging in debate	
13	109/05/25 ~ 109/05/31	Verbal training. More debates	
14	109/06/01 ~ 109/06/07	Verbal training. Talk about two sides of a story. Make contrast and comparison.	
15	109/06/08 ~ 109/06/14	Verbal training. Make contrast and comparison.	
16	109/06/15 ~ 109/06/21	Integrated training: Combining the three Vs.	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching:Individual feedback	
Requirement	Attend classes consistently is important. To participate in discussion is even more important.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Top Notch--English for Today's World. Pearson/Longman Other reading materials from various on-line journals and TED talks		
References	BBC, NPR, CNN, the Guardian News and pod-casts		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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