

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	IRIS RALPH
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
<p>Departmental Aim of Education</p>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<p>Subject Departmental core competences</p>			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
<p>Subject Schoolwide essential virtues</p>			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	This course emphasizes oral presentation skills.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Please see all Cognitive and Affective teaching objectives. The course meets all of these.	Cognitive
2	Please see all Cognitive and Affective teaching objectives. The course meets all of these.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	A	25	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Intro	
2	109/03/09 ~ 109/03/15	Material for OP	
3	109/03/16 ~ 109/03/22	OP	
4	109/03/23 ~ 109/03/29	Material for OP	
5	109/03/30 ~ 109/04/05	OP	
6	109/04/06 ~ 109/04/12	Material for OP	
7	109/04/13 ~ 109/04/19	OP	
8	109/04/20 ~ 109/04/26	Material for OP	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	OP	
11	109/05/11 ~ 109/05/17	Material for OP	
12	109/05/18 ~ 109/05/24	OP	
13	109/05/25 ~ 109/05/31	Material for OP	
14	109/06/01 ~ 109/06/07	OP	
15	109/06/08 ~ 109/06/14	Material for OP	
16	109/06/15 ~ 109/06/21	OP	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching: Wrap-up	
Requirement	Full participation is required. Marks will be deducted for poor participation and poor attendance (missing class, arriving late, leaving early, poor performance in class) in addition to unsatisfactory presentations. 1/3 or more of missed class time (absences, late arrivals, early leaves) constitutes a fail.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Diamond, Catherine. Bai Shi Zhuan: The White Snake (The Snakes), 2015. Wright, Alexis. Carpentaria, 2006.		
References			

Number of Assignment(s)	16 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam :           % ◆ Final Exam :           % ◆ Other (Please see below) : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>