

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

|   |                                      |            |  |
|---|--------------------------------------|------------|--|
| Course Title  | ENGLISH COMPOSITION (II)             | Instructor | YEA HUEY CHANG   |
| Course Class  | TFLXB2G<br>DEPARTMENT OF ENGLISH, 2G | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul> |
| <p>Departmental Aim of Education</p>  |                                      |            |  |
| <p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol> |                                      |            |  |
| <p>Subject Departmental core competences</p>  |                                      |            |  |
| <p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>   |                                      |            |  |
| <p>Subject Schoolwide essential virtues</p>   |                                      |            |  |
| <p>4. Moral integrity. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>   |                                      |            |  |

|                        |   |
|------------------------|---|
| Course<br>Introduction | <p>This course is to teach academic writing skills to sophomore English majors. Students will learn to compose multi-paragraph essays with an interesting title, an introduction, multiple supporting paragraphs, and a conclusion.</p> |
|------------------------|---|

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | Students will practice the writing process from brainstorming, to outlining, drafting, and editing/revision; therefore, "see" the developmental process of their ideas. | Cognitive         |
| 2   | Students will be able to develop writing skills through readings and writing of expository essays, thus also understand the organization of English texts.              | Cognitive         |
| 3   | Students, as authentic audience for one another, will give constructive feedback and suggestions to each other during the editing and revision phase.                   | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods   | Assessment  |
|-----|------------------|-------------------|--------------------|---|
| 1   | A                | 48                | Discussion, essays | Discussion(including classroom and online),<br>Report(including oral and written) |
| 2   | A                | 48                | essays             | Discussion(including classroom and online),<br>Report(including oral and written) |
|     |                  |                   |                    |   |

| 3                                | A                        | 48  | peer review | Report(including oral and written) |
|----------------------------------|--------------------------|---|-------------|------------------------------------|
| Course Schedule                  |                          |   |             |                                    |
| Week                             | Date                     | Course Contents   | Note        |                                    |
| 1                                | 109/03/02 ~<br>109/03/08 | Course orientation  |             |                                    |
| 2                                | 109/03/09 ~<br>109/03/15 | Classification essays   |             |                                    |
| 3                                | 109/03/16 ~<br>109/03/22 | Unit 7 (continued)  |             |                                    |
| 4                                | 109/03/23 ~<br>109/03/29 | Unit 7 (continued)  |             |                                    |
| 5                                | 109/03/30 ~<br>109/04/05 | Unit 5: Comparison essays   | Essay 1 due |                                    |
| 6                                | 109/04/06 ~<br>109/04/12 | Unit 5 (continued)  |             |                                    |
| 7                                | 109/04/13 ~<br>109/04/19 | Unit 5 (continued)  |             |                                    |
| 8                                | 109/04/20 ~<br>109/04/26 | An interesting introduction   |             |                                    |
| 9                                | 109/04/27 ~<br>109/05/03 | Midterm Exam Week   |             |                                    |
| 10                               | 109/05/04 ~<br>109/05/10 | How to write an interesting introduction  | Essay 2 due |                                    |
| 11                               | 109/05/11 ~<br>109/05/17 | Unit 6: Cause-effect essays   |             |                                    |
| 12                               | 109/05/18 ~<br>109/05/24 | Unit 6 (continued)  |             |                                    |
| 13                               | 109/05/25 ~<br>109/05/31 | Unit 6 (continued)  |             |                                    |
| 14                               | 109/06/01 ~<br>109/06/07 | Problem-solution essays   | Essay 3 due |                                    |
| 15                               | 109/06/08 ~<br>109/06/14 | Problem-solution essays (continued)   |             |                                    |
| 16                               | 109/06/15 ~<br>109/06/21 | Problem-solution essays (continued)   |             |                                    |
| 17                               | 109/06/22 ~<br>109/06/28 | Final Exam Week (Date:109/6/18-109/6/24)  |             |                                    |
| 18                               | 109/06/29 ~<br>109/07/05 | Supplementary teaching:<br>Review   | Essay 4 due |                                    |
| Requirement                      |                          | 4 essays: 40%<br>Peer review: 35%   |             |                                    |
| Teaching Facility                |                          | Computer, Projector   |             |                                    |
| Textbooks and Teaching Materials |                          | Folse, K. S., Solomon, E. V., & Clabeaux, D. (2015). Great Writing 3: From great paragraphs to great essays. (3rd edition). |             |                                    |

|                         |  |
|-------------------------|--|
| References              |  |
| Number of Assignment(s) | 4 (Filled in by assignment instructor only)  |
| Grading Policy          | <ul style="list-style-type: none"> <li>◆ Attendance : 25.0 %</li> <li>◆ Mark of Usual : %</li> <li>◆ Midterm Exam : %</li> <li>◆ Final Exam : %</li> <li>◆ Other (Essays &amp; Peer-review) : 75.0 %</li> </ul>  |
| Note                    | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |