

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (I)	Instructor	YA-CHU YANG
Course Class	TFLXB1C DEPARTMENT OF ENGLISH, 1C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
<p>Departmental Aim of Education</p>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
<p>Subject Departmental core competences</p>			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
<p>Subject Schoolwide essential virtues</p>			
<p>4. Moral integrity. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			

Course Introduction	Five genres of paragraphs will be covered: definition, process analysis, descriptive, opinion, and narrative. Classroom exercise also includes various grammar drills.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will learn strategies of paragraph development as well as details of paragraph structure, such as the topic sentence, supporting sentences and details, and concluding sentences.	Psychomotor
2	Students will go through various grammar drills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	A	48	Lecture, Discussion	Testing, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Introduction	

2	109/03/09 ~ 109/03/15	Unit 6 Definition Paragraphs	
3	109/03/16 ~ 109/03/22	Unit 6 Process Paragraphs	
4	109/03/23 ~ 109/03/29	Unit 7 Process Paragraphs	
5	109/03/30 ~ 109/04/05	Student Presentations	
6	109/04/06 ~ 109/04/12	Unit 9 Opinion Paragraphs	
7	109/04/13 ~ 109/04/19	Unit 9 Opinion Paragraphs	
8	109/04/20 ~ 109/04/26	Lecture	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	Student Presentations	
11	109/05/11 ~ 109/05/17	Unit 8 Descriptive Paragraphs	
12	109/05/18 ~ 109/05/24	Unit 10 Narrative Paragraphs	
13	109/05/25 ~ 109/05/31	Unit 10 Narrative Paragraphs	
14	109/06/01 ~ 109/06/07	Conference Meetings	
15	109/06/08 ~ 109/06/14	Conference Meetings	
16	109/06/15 ~ 109/06/21	Test	
17	109/06/22 ~ 109/06/28	Final Exam Week (Date:109/6/18-109/6/24)	
18	109/06/29 ~ 109/07/05	Supplementary teaching	
Requirement	Active class participation is mandatory.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Great Writing 2: Great Paragraphs/ 4th Edition by Keith S. Folse, April Muchmore-Vokoun, Elena Vestri Solomon First Certificate: Language Practice/ 5th Edition by Michael Vince		
References			

Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 55.0 % ◆ Midterm Exam : % ◆ Final Exam : 35.0 % ◆ Other (presentation) : 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.