

## Tamkang University Academic Year 108, 2nd Semester Course Syllabus

Course Title	HISTORY OF RUSSIA	Instructor	CHENG CHIN-MO
Course Class	TAHXB4P DEPARTMENT OF HISTORY, 4P	Details	<ul style="list-style-type: none"> <li>◆ Blended Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgment.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p>			
Subject Departmental core competences			
<p>A. The abilities of history data collection.(ratio:30.00)</p> <p>B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:30.00)</p> <p>D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course provides a lively discussion on one of the most popular concepts in the 21st century globalization. Examining the ways in which globalization is contributing to patterns of conflict, this course explores a range of case studies. The course also reveals the complex ramifications of globalization on society, government and everyday lives.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims at offering students better understanding of the impacts globalization brings to current international situation and development in order to let students better grasp the trend of global development.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABD	125	Lecture, Discussion	Testing, Discussion(including classroom and online)

**Course Schedule**

*Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".*

Week	Date	Course Contents	Note
1	109/03/02 ~ 109/03/08	Preparation	
2	109/03/09 ~ 109/03/15	Catherine the Great III	
3	109/03/16 ~ 109/03/22	Alexander I	
4	109/03/23 ~ 109/03/29	Alexander I and the War with Napoléon	
5	109/03/30 ~ 109/04/05	Online Asynchronous Instruction	線上非同步教學
6	109/04/06 ~ 109/04/12	Alexander II & the Liberalization of Serfdom	
7	109/04/13 ~ 109/04/19	Alexander III	
8	109/04/20 ~ 109/04/26	Nicholas I	
9	109/04/27 ~ 109/05/03	Midterm Exam Week	
10	109/05/04 ~ 109/05/10	The Crimea War	

11	109/05/11 ~ 109/05/17	Nicholas II & 1905 Revolution	
12	109/05/18 ~ 109/05/24	Online Asynchronous Instruction	線上非同步教學
13	109/05/25 ~ 109/05/31	1917 Revolution & Soviet Union	
14	109/06/01 ~ 109/06/07	Graduate Exam Week	
15	109/06/08 ~ 109/06/14		
16	109/06/15 ~ 109/06/21	---	
17	109/06/22 ~ 109/06/28	---	
18	109/06/29 ~ 109/07/05	---	
Requirement			
Teaching Facility	Computer, Projector, Other (DVD播放器材)		
Textbooks and Teaching Materials	Hopper, Paul. 2006. Living with Globalization. New York: Berg.		
References	湯瑪斯·佛德曼著。蔡繼光·李振昌·霍達文譯。(2000)。了解全球化。台北：聯經出版公司。		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam :                    % ◆ Other 〈期中報告、期末報告〉 : 60.0 %		
Note	<ol style="list-style-type: none"> <li>This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a></li> <li>According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</li> <li>According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</li> <li>If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</li> </ol> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		