

Tamkang University Academic Year 108, 2nd Semester Course Syllabus

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| Course Title | TWENTIETH CENTURY WORLD HISTORY | Instructor | TSAI, YU-LU |
| Course Class | TAHXB2P DEPARTMENT OF HISTORY, 2P | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>I. To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgment.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p> | | | |
| Subject Departmental core competences | | | |
| <p>A. The abilities of history data collection.(ratio:20.00)</p> <p>B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:40.00)</p> <p>D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:40.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:40.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:40.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:10.00)</p> | | | |
| Course Introduction | <p>This course will lead students to understand the fundamental developments of modern world history by introducing and explaining crucial events during the past two centuries. The course will begin from the Enlightenment and the French Revolution, where the basic values of the modern world, including rationalism and liberalism, were proposed. During the first semester, various topics will be discussed, including capitalism, socialism, and conservatism. The second semester will focus on nationalism, imperialism and World War I.</p> | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | (1) To cultivate students' insight into modern world history, (2) to improve students' English, and (3) to encourage students to think independently and critically. | Affective |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|---|
| 1 | ABD | 1358 | Lecture, Discussion | Testing, Discussion(including classroom and online) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|--|------|
| 1 | 109/03/02 ~ 109/03/08 | The Rise of Liberalism (自由主義的興起) | |
| 2 | 109/03/09 ~ 109/03/15 | The Rise of Liberalism (自由主義的興起) | |
| 3 | 109/03/16 ~ 109/03/22 | The 2nd Industrial Revolution (第二次工業革命) | |
| 4 | 109/03/23 ~ 109/03/29 | Nationalism: the Unification of Italy; the Unification of Germany (民族建國) | |
| 5 | 109/03/30 ~ 109/04/05 | National holiday | |
| 6 | 109/04/06 ~ 109/04/12 | Nationalism: the Unification of Italy; the Unification of Germany (民族建國) | |
| 7 | 109/04/13 ~ 109/04/19 | New Imperialism (新帝國主義) | |
| 8 | 109/04/20 ~ 109/04/26 | New Imperialism (新帝國主義) | |
| 9 | 109/04/27 ~ 109/05/03 | Midterm Exam Week | |
| 10 | 109/05/04 ~ 109/05/10 | The Middle Class Challenged (中產階級價值觀與世界觀所受到的挑戰) | |

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| 11 | 109/05/11 ~ 109/05/17 | The Middle Class Challenged (中產階級價值觀與世界觀所受到的挑戰) | |
| 12 | 109/05/18 ~ 109/05/24 | The Third French Republic 1870-1914 ; the German Empire, 1871-1914 (第一次世界大戰前夕的歐洲) | |
| 13 | 109/05/25 ~ 109/05/31 | The 1st World War and Its Impacts (第一次世界大戰及其影響) | |
| 14 | 109/06/01 ~ 109/06/07 | The League of Nations; the Great Depression (國際聯盟 ; 大蕭條) | |
| 15 | 109/06/08 ~ 109/06/14 | Mussolini and Fascism in Italy (義大利法西斯主義) ; Hitler's Rise to Power and the Nazi Revolution (德國納粹) | |
| 16 | 109/06/15 ~ 109/06/21 | The 2nd World War (第二次世界大戰) | |
| 17 | 109/06/22 ~ 109/06/28 | Final Exam Week (Date:109/6/18-109/6/24) | |
| 18 | 109/06/29 ~ 109/07/05 | Supplementary teaching: The Rise of Mass Culture (大眾文化的興起) | |
| Requirement | Mark of usual will be several assignments in class. | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | PowerPoint and hand-outs | | |
| References | <p>Philip Lee Ralph, Edward Mcnall Burns, etc., World Civilizations (9th edition) (New York: Norton, 1997).</p> <p>Pamela M. Pilbeam, Themes in Modern European History, 1780-1830 (New York: Routledge, 1995).</p> <p>Charles Breunig, The Age of Revolution and Reaction, 1789-1850 (New York: Norton, 1977).</p> <p>E. J. Hobsbawm, The Age of Revolution 1789-1848 (New York: Vintage Books, 1996).</p> <p>J. Grant, Europe in the Nineteenth and Twentieth Centuries (1789-1950) (London: Longman, 1971).</p> <p>Stephen J. Lee, Aspects of European History, 1789-1980 (New York: Routledge, 1982).</p> <p>Brisson Dowling Gooch, Europe in the Nineteenth Century: A History (New York: MacMillan, 1970).</p> <p>Bruce Waller, Themes in Modern European History, 1830-90 (New York: Routledge, 1990).</p> <p>Norman Rich, The Age of Nationalism and Reform, 1850-1890 (New York: Norton, 1977).</p> <p>James Joll, Europe since 1870: An International History (London: Penguin, 1982).</p> <p>Paul Hayes, Themes in Modern European History, 1890-1945 (New York: Routledge, 1992).</p> <p>John W. Boyer and Jan Goldstein, Twentieth-Century Europe (Chicago: The University of Chicago Press, 1987).</p> | | |
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| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other () : %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |