

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	MULTIPHASE FLOW THEORY	Instructor	CHENG-HSIEN LEE
Course Class	TEWXD1A DOCTORAL PROGRAM, DEPARTMENT OF WATER RESOURCES AND ENVIRONMENTAL ENGINEERING, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
<b>Departmental Aim of Education</b>			
<p>I. Cultivating students with capabilities of carrying out practical works or academic research related to water resources and environmental engineering.</p> <p>II. Cultivating students with capability of solving problems through researching, planning, and management.</p> <p>III. Cultivating students to become professional engineers with care in environment and professional ethics.</p> <p>IV. Preparing students with the capabilities of engaging in international engineering business, to adapt to globalization and social needs, and to expand their global perspectives.</p>			
<b>Course Introduction</b>	This course covers fluid mechanics, equations governing fluid dynamics, finite volume method, linear algebra, and so on.		
<b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b>			
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.			
<p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	<b>Teaching Objectives</b>	<b>objective methods</b>	
1	An in-depth understanding of computation fluid dynamics	Cognitive	

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A		Discussion	Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Reviews of fluid dynamics	
2	108/09/16 ~ 108/09/22	Review of fluid dynamics	
3	108/09/23 ~ 108/09/29	Review of fluid dynamics	
4	108/09/30 ~ 108/10/06	Finite volume method	
5	108/10/07 ~ 108/10/13	Finite volume method	
6	108/10/14 ~ 108/10/20	Finite volume method	
7	108/10/21 ~ 108/10/27	Solutions to linear algebra	
8	108/10/28 ~ 108/11/03	Solutions to linear algebra	
9	108/11/04 ~ 108/11/10	Solutions to linear algebra	
10	108/11/11 ~ 108/11/17	Solution of Navier-Stokes' equation	
11	108/11/18 ~ 108/11/24	Solution of Navier-Stokes' equation	
12	108/11/25 ~ 108/12/01	Solution of Navier-Stokes' equation	
13	108/12/02 ~ 108/12/08	Free surface flow	
14	108/12/09 ~ 108/12/15	Free surface flow	
15	108/12/16 ~ 108/12/22	Free surface flow	
16	108/12/23 ~ 108/12/29	Turbulent flow	
17	108/12/30 ~ 109/01/05	Turbulent flow	
18	109/01/06 ~ 109/01/12	Turbulent flow	

Requirement

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Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Ferziger and Peric, 2002, Computational methods for fluid dynamics
References	
Number of Assignment(s)	16 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual : 50.0 %   ◆ Midterm Exam :           % ◆ Final Exam :   50.0 % ◆ Other <   > :           %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>