

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	RESEARCH WRITING, AND METHODOLOGY IN LITERARY STUDIES	Instructor	IRIS RALPH
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- B. Strengthen qualitative and quantitative research methods and abilities in critical thinking. (ratio:50.00)
- C. Cultivate professional ethics and social responsibility.(ratio:50.00)

Subject Schoolwide essential virtues

2. Information literacy. (ratio:50.00)
4. Moral integrity. (ratio:50.00)

Course Introduction	The course introduces students to reading, writing, and critical analysis skills at the graduate level.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Teaching objectives correspond to objective levels.	Cognitive
2	All affective (and cognitive) areas are teaching objectives for this course.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	C	24	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	BC	24	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
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1	108/09/09 ~ 108/09/15		
2	108/09/16 ~ 108/09/22	Introduction	
3	108/09/23 ~ 108/09/29		
4	108/09/30 ~ 108/10/06	Practice and Peer Group Work	
5	108/10/07 ~ 108/10/13		
6	108/10/14 ~ 108/10/20	Practice and Peer Group Work	
7	108/10/21 ~ 108/10/27		
8	108/10/28 ~ 108/11/03	Practice and Peer Group Work	
9	108/11/04 ~ 108/11/10		
10	108/11/11 ~ 108/11/17	Practice and Peer Group Work	
11	108/11/18 ~ 108/11/24		
12	108/11/25 ~ 108/12/01	Practice and Peer Group Work	
13	108/12/02 ~ 108/12/08		
14	108/12/09 ~ 108/12/15	Practice and Peer Group Work	
15	108/12/16 ~ 108/12/22		
16	108/12/23 ~ 108/12/29	Practice and Peer Group Work	
17	108/12/30 ~ 109/01/05		
18	109/01/06 ~ 109/01/12	Review and Wrap-up	
Requirement	Requirements for the course include participation, attendance, completion of two writing assignments, and peer review work.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	MLA Handbook for Writers of Research Papers, 7th Edition (2009). The Philosopher's Plant by Michael Marder, The Hidden Life of Trees by Peter Wohlleben		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Writing, PR, Att, Part) : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.