

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	QUALITATIVE RESEARCH	Instructor	JIA-LING YAU
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>B. Strengthen qualitative and quantative research methods and abilities in critical thinking. (ratio:50.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>3. A vision for the future. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	<p>This course aims at providing a general overview of the qualitative research methods in terms of project design, data collection, analyses, and writing up. Topics to be covered in the course include four genres: (1) ethnography, (2) phenomenological study, (3) socio-communication study, and (4) case study. The students will have opportunity to (1) read and evaluate published qualitative studies, (2) integrate qualitative research methodologies into their overall research design, and (3) examine the appropriateness of methodologies in doing research in the field of language education.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The students will be able to apply qualitative research methodologies to their own research projects.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BC	35	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	The Nature of Qualitative Inquiry	
3	108/09/23 ~ 108/09/29	Designing Qualitative	
4	108/09/30 ~ 108/10/06	Interviewing	
5	108/10/07 ~ 108/10/13	Double Ten (National Holiday)	

6	108/10/14 ~ 108/10/20	Focus Group Interviewing	
7	108/10/21 ~ 108/10/27	Ethnographic Field Strategies	
8	108/10/28 ~ 108/11/03	Action Research	
9	108/11/04 ~ 108/11/10	Historiography and Oral Traditions	
10	108/11/11 ~ 108/11/17	Case Studies	
11	108/11/18 ~ 108/11/24	Unobtrusive Measures	
12	108/11/25 ~ 108/12/01	Content Analysis	
13	108/12/02 ~ 108/12/08	Discussion of Qualitative Research Articles	
14	108/12/09 ~ 108/12/15	Discussion of Qualitative Research Articles	
15	108/12/16 ~ 108/12/22	Discussion of Qualitative Research Articles	
16	108/12/23 ~ 108/12/29	Individual Conferences	
17	108/12/30 ~ 109/01/05	Individual Conferences	
18	109/01/06 ~ 109/01/12	Final Project Presentations	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Berg, B. L. (2016). Qualitative Research methods for the social sciences. Boston: Pearson. Richards, K. (2003). Qualitative inquiry in TESOL. New York: Palgrave Macmillan.	
References			
Number of Assignment(s)		5 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %	
Note		<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>	