Tamkang University Academic Year 108, 1st Semester Course Syllabus

| Course Title | SEMINAR (III) | Instructor | DON, TRONG-MING |
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| Course Class | TEDXD2A DOCTORAL PROGRAM, DEPARTMENT OF CHEMICAL AND MATERIALS ENGINEERING, 2A | Details | ◆ General Course◆ Required◆ One Semester |

Departmental Aim of Education

Education Objectives: Cultivation of chemical/materials engineering experts with professional knowledge and high research-and-development capability.

Subject Departmental core competences

- A. Possess the advanced knowledge of chemical/material engineering and to be able to use it. (ratio:50.00)
- B. Capable to plan and execute the chemical/material engineering projects.(ratio:10.00)
- C. Capable of writing professional papers.(ratio:20.00)
- D. Capable of creative thinking and solving problem independently.(ratio:10.00)
- H. Capable of self-learning and self-growth.(ratio:10.00)

Subject Schoolwide essential virtues

- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 5. Independent thinking. (ratio:80.00)

Course Introduction

This course will invite the learned scholars and experts to give speeches for students to understand the recent technologies and market of chemical engineering and materials engineering. During the speech, students also can learn how to issue questions and discuss with the speakers. This course will also train the students to learn the methods of collecting, analyzing, and organizing data, reading literature, and writing reports.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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| No. | | | objective methods | | | | | |
| | To learn abor | | Cognitive | | | | | |
| | The o | correspond | lences of teaching objective | s : core competences, essential virtues, teaching | methods, and assessment | | | |
| No. | Core Competences | | Essential Virtues | Teaching Methods | Assessment | | | |
| 1 | ABCDH | | 235 | Lecture, Discussion | Discussion(including classroom and online), Report(including oral and written) | | | |
| | Course Schedule | | | | | | | |
| Week | Date | | Соц | urse Contents | Note | | | |
| 1 | 108/09/09 ~ 108/09/15 | Introduction | | | | | | |
| 2 | 108/09/16 ~ 108/09/22 | Invited lecture (—) | | | | | | |
| 3 | 108/09/23 ~ 108/09/29 | Invited lecture (_) | | | | | | |
| 4 | 108/09/30 ~ 108/10/06 | Invited lecture (≡) | | | | | | |
| 5 | 108/10/07 ~ 108/10/13 | Invited | Invited lecture: Biomaterial seminar at room E819 | | | | | |
| 6 | 108/10/14 ~ 108/10/20 | Invited | Invited lecture (四) | | | | | |
| 7 | 108/10/21 ~ 108/10/27 | Invited | Invited lecture (五) | | | | | |
| 8 | 108/10/28 ~ 108/11/03 | Invited lecture (六) | | | | | | |
| 9 | 108/11/04 ~ 108/11/10 | Invited lecture: Biomaterial seminar at room E819 | | | | | | |
| 10 | 108/11/11 ~ 108/11/17 | Mid-term Exam | | | | | | |
| 11 | 108/11/18 ~ 108/11/24 | Invited lecture (七) | | | | | | |

| | 100/11/25 | | | | | |
|-------------------------------------|--------------------------|--|--|--|--|--|
| 12 | 108/11/25 ~ 108/12/01 | Invited lecture (八) | | | | |
| 13 | 108/12/02 ~ 108/12/08 | Invited lecture (九): Opto-electronic materials at room E819 | | | | |
| 14 | 108/12/09 ~ 108/12/15 | Invited lecture (+) | | | | |
| 15 | 108/12/16 ~ 108/12/22 | Oral report | | | | |
| 16 | 108/12/23 ~ 108/12/29 | Oral report | | | | |
| 17 | 108/12/30 ~ 109/01/05 | Oral report | | | | |
| 18 | 109/01/06 ~ 109/01/12 | Final exam | | | | |
| Requirement | | | | | | |
| Teaching Facility | | Computer | | | | |
| Textbooks and Teaching Materials | | Steve Wallace, "How to write and submit an academic paper in 16 weeks", Wallace Academic Publishing, 2009 | | | | |
| R | eferences | | | | | |
| Number of Assignment(s) | | 5 (Filled in by assignment instructor only) | | | | |
| Grading Policy | | ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: 30.0 % ◆ Other ⟨report⟩: 50.0 % | | | | |
| | Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | | | |

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