Tamkang University Academic Year 108, 1st Semester Course Syllabus

| Course Title | PROFESSIONAL ENGLISH AND WRITING FOR INTERNATIONAL AFFAIRS | Instructor | YING-HSUEH MOELLER |
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| Course Class | TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A | Details | General CourseSelectiveOne Semester |

Departmental Aim of Education

- I. Understanding of the thoery and practice of International Relations.
- II. Understanding of the major western strategic idea and practice.
- III. Understanding of the development of the current international and cross-strait situation.
- IV. Writing and presentation of basic academic and policy analysis.

Subject Departmental core competences

- A. The ability of analysis and evaluating of international situation.(ratio:20.00)
- B. The ability of analysis and evaluating of international strategic situation.(ratio:20.00)
- C. The ability of analysis of major states' defense policy and military strategy.(ratio:20.00)
- D. The ability of analysis of major states' foreign policy.(ratio:20.00)
- E. The ability of security strategy and policy analysis of major state.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 3. A vision for the future. (ratio:30.00)
- 5. Independent thinking. (ratio:40.00)

Course Introduction

We will be reading newspaper and journal articles of international affairs and relations to learn these specific vocabulary, grammar, and above all, rhetoric. We will analyze texts to raise the awareness of specific structure(s) for formal and academic writing so that students can understand how ideas are organized and put forward in a coherent text. The course is also designed according to themes: 1. US and global economic crisis, 2. EU and cultural integration, 3. climate change, 4. cross-strait relations, These are, of course, subject to change should other suggestions arise.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| | manipulation. | | | | |
|------|---|---|-------------------------------|--|--|
| No. | | | objective methods | | |
| | Students will academic jou comments ar | Cognitive | | | |
| | The c | correspond | lences of teaching objectives | : core competences, essential virtues, teaching me | ethods, and assessment |
| No. | Core Competences | | Essential Virtues | Teaching Methods | Assessment |
| 1 | ABDE | | 135 | Lecture, Discussion, Experience, Imitation | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| | | | | Course Schedule | |
| Week | Date | | Cou | rse Contents | Note |
| 1 | 108/09/09 ~ 108/09/15 | ice breaking and introduction to the course | | | |
| 2 | 108/09/16 ~ 108/09/22 | reading strategies: understanding genre and registers; formal vs. informal vocabulary | | | |
| 3 | 108/09/23 ~ 108/09/29 | Understanding overall structure in English writing for international affairs | | | |
| 4 | 108/09/30 ~ 108/10/06 | Understanding sentence and paragraph structure in | | | |
| 5 | 108/10/07 ~ 108/10/13 | How ideas are linked and the logical development of an | | | |
| 6 | Definition excercise: learning to define some common terms in IA; grammar: connecting words and cohesive ties | | | | |
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| 7 | 108/10/21 ~ 108/10/27 | More on definitions. Grammar: English word classes and definite articles | | |
|-----|---------------------------|--|--|--|
| 8 | 108/10/28 ~ 108/11/03 | analysing an academic journal article in IA, its structure and subject matter | | |
| 9 | 108/11/04 ~ 108/11/10 | analysing international affairs related ted talksunderstanding their structure and subject matters | | |
| 10 | 108/11/11 ~ 108/11/17 | summarizing a journal article/ted talk; how to do a summary | | |
| 11 | 108/11/18 ~ 108/11/24 | students' presentation on one of the course themes; quizz on vocabulary and grammar | | |
| 12 | 108/11/25 ~ 108/12/01 | studsents' presentation on one of the course themes; quizz on vocabulary and grammar | | |
| 13 | 108/12/02 ~ 108/12/08 | students' presentation on one of the course themes; quizz on vocabularz and grammar | | |
| 14 | 108/12/09 ~ 108/12/15 | stuents' presentation on one of the course themes; quizz on vocabulary and grammar | | |
| 15 | 108/12/16 ~ 108/12/22 | stuents' presentation on one of the course themes; quizz on vocabulary and grammar | | |
| 16 | 108/12/23 ~ 108/12/29 | Exploring other media: documentaries, movies, TV and internet in IA | | |
| 17 | 108/12/30 ~ 109/01/05 | Exploring other media: documentaries, movies, TV and internet in IA | | |
| 18 | 109/01/06 ~ 109/01/12 | Review | | |
| Re | equirement | Be present, be heard, and be proactive. It's ok when your English isn't great. You're here to learn. | | |
| Tea | aching Facility | Computer, Projector, Other (documentaries) | | |
| | ooks and ing Materials | Newspapers and journals in English: News reports on BBC, CNN, or ABC; documentary films, and academic journal articles from established publications. | | |
| F | References | Swales, J. M. & Feak, C. F. (2004), reprint ed. Academic writing for graduate students: A course for nonnative speakers of English. Ann Arbor: The University of Michigan Press. | | |
| | Number of signment(s) | 3 (Filled in by assignment instructor only) | | |
| | Grading Policy | ◆ Attendance: 40.0 % | | |

| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . |
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| | W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |

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