

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ASEAN ORGANIZATIONS	Instructor	LIN JUO-YU
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Subject Departmental core competences			
<p>A. Empower students with basic academic skills.(ratio:25.00)</p> <p>B. Promote understanding of basic theories of international relations.(ratio:20.00)</p> <p>C. Bolster independent thinking and judgment.(ratio:30.00)</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.(ratio:25.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:25.00)</p>			
Course Introduction	<p>This course will discuss the cooperations and tensions between 10 member states; regarding the strengths and weaknesses of ASEAN; and current problems faced by the regional organization. The course will stress that at the start of the 21st century ASEAN faces problems on all fronts-political, economic and socio-culture.</p> <p>This course will focus both theoretical and current economic situations, sometimes we shall invite experts and have two times off-campus teaching.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The preliminary bibliography should list, in two separate sections, the primary and secondary sources to be used. The deadline for the submission of the research paper is Thursday, January 16, 2017. The research paper will be graded on content, organization, style, analysis, and use of sources. For the paper presentation, each student will be allocated 20 minutes for a summary of the main points in the research paper.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	1235	Lecture, Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	The Security Thinking of ASEAN Community and ASEAN Member States	
3	108/09/23 ~ 108/09/29	Chapter 1 What is the "4 C" Security Culture of the ASEAN?	
4	108/09/30 ~ 108/10/06	Chapter 2 The security thinking changes of the ASEAN	
5	108/10/07 ~ 108/10/13	Part I. The Background and Institutional Buildings of the ASEAN in the Cold War: Chapter 3. Strategic options for the early establishment of the ASEAN Association in 1967: political alliances or economic partners? Conflict Safety Culture (1967 ~ 1989)	

6	108/10/14 ~ 108/10/20	Chapter 4. The three major declarations and the establishment of the dialogue partner system	
7	108/10/21 ~ 108/10/27	Off Campus Teaching (I) or Chapter 5. From the hostile disregard, ease to improve to positive affinity: after the Second World War China Association of China policy	
8	108/10/28 ~ 108/11/03	Part II. Internal and External Environment of the ASEAN during the Cold War: Coordinative Security Culture (1990-2002) . Chapter 6 The External Relations of the ASEAN Organization in the Post - Cold War	
9	108/11/04 ~ 108/11/10	Chapter 7 The ASEAN dilemma related to internal security governance	
10	108/11/11 ~ 108/11/17	Mid-term Test week	
11	108/11/18 ~ 108/11/24	Chapter 8 ASEAN' s first & second track of the multilateral security mechanism	
12	108/11/25 ~ 108/12/01	Part III. Regionalism and East Asian Integration: Cooperative Safety Culture in the New Century (2003 ~ 2015.12.31) Chapter 9 The ASEAN Charter and its three pillars	
13	108/12/02 ~ 108/12/08	Chapter 10 ASEAN Centrality Status and ASEAN Way	
14	108/12/09 ~ 108/12/15	Off Campus Teaching (II) or Chapter 11 Globalization and Regionalization of East Asian Integration	
15	108/12/16 ~ 108/12/22	Part IV The post 2015 ASEAN Community Vision: Common security culture since 2016 (2016 so far) Chapter 12 The ASEAN' s political and security community	
16	108/12/23 ~ 108/12/29	Chapter 13 The ASEAN Economic Community: A Reality or an Illusion?	
17	108/12/30 ~ 109/01/05	Chapter 14 The ASEAN Societal and Cultural Community: A People - Centered Community the Last Course : Students' Oral Presentations (I)	
18	109/01/06 ~ 109/01/12	Chapter 15 Conclusion: ASEAN post 2015 Vision the Last Course : Students' Oral Presentations (II) Students term paper done (8,000-12,000 words) and Submitted.	
Requirement	This course is mainly taught by teachers, supplemented by expert lectures. And asked students to participate in classroom reports. We shall invite experts and have two times off-campus teaching.		

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Lin, Juo-Yu, 2016 , The Construction and Establishment of the ASEAN Community: Theory and Practice of "4C Safety Culture" Taipei: San-Min Bookstore
References	Acharya, Amitav, Constructing a Security Community I Southeast Asia: ASEAN and the Problem of Regional Order (London: Routledge, 2001) Alagappa, Muthiah, Asian Security Orders: Instrumental and Normative Features (Stanford: University Press, 2003). Buzan, Barry, International Society and Its Critics(Oxford: Oxford University Press, 2005). David P. Forsythe, Human Rights in International Relations. Cambridge, Cambridge University Press, 2002. Katzenstein, Peter J., "Regionalism and Asia," in Shaun Breslin, Christopher w. Hughes et al.eds., New Regionalism in the Global Political Economy (London: Routledge, 2002).
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.