

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	COMPARATIVE POLITICS	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Subject Departmental core competences			
<p>A. Empower students with basic academic skills.(ratio:5.00)</p> <p>B. Promote understanding of basic theories of international relations.(ratio:5.00)</p> <p>C. Bolster independent thinking and judgment.(ratio:10.00)</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.(ratio:10.00)</p> <p>E. Cultivate a heightened awareness of Asian affairs.(ratio:10.00)</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.(ratio:20.00)</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security. (ratio:20.00)</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p>			

Course Introduction	<p>This course is designed to familiarize the students in social sciences with the sub-field of comparative politics. Starting from its origins and development, each session is thought to deal with different theoretical approaches and concepts useful in the study of politics in both the developed and developing world. The sessions will stress the importance of critical thinking and discussion, so students will be able to nurture the theoretical framework in their future research on the Asia-Pacific Region.</p>
------------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon completion of this course, the student should have been able to distinguish some of the major topics and trends in the sub-field of comparative politics, strengthening their skills to identify the more suitable approaches to study the different phenomena in the sociopolitical sphere.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	123457	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course introduction	
2	108/09/16 ~ 108/09/22	Comparative politics logic	
3	108/09/23 ~ 108/09/29	Institutional analysis	

4	108/09/30 ~ 108/10/06	State and state-building	
5	108/10/07 ~ 108/10/13	Political development	
6	108/10/14 ~ 108/10/20	Regime change	
7	108/10/21 ~ 108/10/27	Authoritarianism	
8	108/10/28 ~ 108/11/03	Party system	
9	108/11/04 ~ 108/11/10	Electoral system	
10	108/11/11 ~ 108/11/17	Mid-term Exam Week	
11	108/11/18 ~ 108/11/24	Political culture	
12	108/11/25 ~ 108/12/01	Nationalism and identity	
13	108/12/02 ~ 108/12/08	Civil society	
14	108/12/09 ~ 108/12/15	Social capital	
15	108/12/16 ~ 108/12/22	Social movements and contentious politics	
16	108/12/23 ~ 108/12/29	Rebellion and revolution	
17	108/12/30 ~ 109/01/05	Inequality and the welfare state	
18	109/01/06 ~ 109/01/12	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Different academic papers will be assigned for each session, so students can prepare for discussion in class and write their short reports.		
References	Robert O. Keohane (2009). "Political Science as a Vocation," PS-Political Science & Politics, 42:2, 359-63.		
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other < 8 short reports > : 60.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	---