

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	DEMOCRACY & DEMOCRATIZATION IN THE ASIA PACIFIC	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Subject Departmental core competences			
<p>A. Empower students with basic academic skills.(ratio:5.00)</p> <p>B. Promote understanding of basic theories of international relations.(ratio:5.00)</p> <p>C. Bolster independent thinking and judgment.(ratio:10.00)</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.(ratio:5.00)</p> <p>E. Cultivate a heightened awareness of Asian affairs.(ratio:5.00)</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.(ratio:60.00)</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security. (ratio:5.00)</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.(ratio:5.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			

Course Introduction	In the past decades, different countries in the Asia-Pacific Region adopted democratic institutions and values, hence transforming the political landscape in this part of the world and their mutual interactions. This course seeks to make students more familiar with those transformations, providing academic tools to better appreciate the similarities and differences in some of the nations that had experienced democratic transitions in the past.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By the end of this course, the student should be able to identify the different motivations behind the democratic transitions in the Asia-Pacific, as well as the implications derived from this process. This course will encourage the development of critical thinking skills among students.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course introduction	
2	108/09/16 ~ 108/09/22	Political systems in the Asia-Pacific	
3	108/09/23 ~ 108/09/29	Modernization Theory	

4	108/09/30 ~ 108/10/06	Waves of democratization	
5	108/10/07 ~ 108/10/13	Confucianism and the Asian Values Theory	
6	108/10/14 ~ 108/10/20	Japan	
7	108/10/21 ~ 108/10/27	Taiwan	
8	108/10/28 ~ 108/11/03	South Korea	
9	108/11/04 ~ 108/11/10	India	
10	108/11/11 ~ 108/11/17	Mid-term Exam Week	
11	108/11/18 ~ 108/11/24	Pakistan	
12	108/11/25 ~ 108/12/01	The Philippines	
13	108/12/02 ~ 108/12/08	Indonesia	
14	108/12/09 ~ 108/12/15	Singapore	
15	108/12/16 ~ 108/12/22	Malaysia	
16	108/12/23 ~ 108/12/29	Thailand	
17	108/12/30 ~ 109/01/05	Myanmar	
18	109/01/06 ~ 109/01/12	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Different academic references will be provided throughout the semester for students to prepare for in-class discussion.	
References			
Number of Assignment(s)		1 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 30.0 % ◆ Other <Presentation> : 10.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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