Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	JAPANESE POLITICAL AND ECONOMIC SITUATION	Instructor	TSAI HSI-HSUN
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseSelectiveOne Semester

Departmental Aim of Education

- I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.
- II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.

Subject Departmental core competences

- A. Empower students with basic academic skills.(ratio:20.00)
- B. Promote understanding of basic theories of international relations.(ratio:20.00)
- C. Bolster independent thinking and judgment.(ratio:10.00)
- D. Develop a comprehensive understanding of Taiwan affairs.(ratio:10.00)
- E. Cultivate a heightened awareness of Asian affairs.(ratio:10.00)
- F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.(ratio:10.00)
- G. Provide comprehensive understanding of cross-strait relations and Asian security. (ratio:10.00)
- H. Foster appreciation for Taiwan and Asia-Pacific economic development.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:30.00)
- 5. Independent thinking. (ratio:10.00)

	Course roduction	Japane	se economies and mana	agement			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.	Teaching Objectives objective methods						
	Understand .	Japanese	economies and manego	ement	Cognitive		
The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competence		Essential Virtues	Teaching Methods	Assessment		
1	ABCDEFG		1235	Lecture	Testing, Report(including oral and written)		
				Course Schedule	- s.arana witteny		
Week	Date		Coui	rse Contents	Note		
1	108/09/09 ~ 108/09/15	What is Japan					
2	108/09/16 ~ 108/09/22	Meiji R					
3	108/09/23 ~ 108/09/29	Post World War TWO					
4	108/09/30 ~ 108/10/06	Japan is Back					
5	108/10/07 ~ 108/10/13	Japan as No.1					
6	108/10/14 ~ 108/10/20	Japan as No.1					

7	108/10/21 ~ 108/10/27	Japan as No.1			
8	108/10/28 ~ 108/11/03	Bubble burst			
9	108/11/04 ~ 108/11/10	Lost decade			
10	108/11/11 ~ 108/11/17	mid-term			
11	108/11/18 ~ 108/11/24	Lost two decades			
12	108/11/25 ~ 108/12/01	Abenomics			
13	108/12/02 ~ 108/12/08	Strong Abe			
14	108/12/09 ~ 108/12/15	Weak Opposition Parties			
15	108/12/16 ~ 108/12/22	Manifest			
16	108/12/23 ~ 108/12/29	New three arrows			
17	108/12/30 ~ 109/01/05	Strong Japan			
18	109/01/06 ~ 109/01/12	Final			
Requirement		1. 曠課一次扣總分10分·其他一次扣總分5分 2. 嚴禁上課中聊天、吃東西			
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials		http://www.meti.go.jp/english/report/index_whitepaper.html#trade 1. White Paper on International Economy and Trade 2.White Paper on Manufacturing Industries (Monodzukuri) METI, Japan			
References		『安倍政権の大戦略 ⁻ 強い日本を、取り戻す。』蔡錫勲著、2019年8月、翰蘆圖書出版。Tel: (02) 23821120			
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ↑ Attendance: 50.0 %			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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