

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	RUSSIAN POLITICS AND ECONOMY	Instructor	HSU, JING-YUN
Course Class	TREXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Graduate Institute of European Studies focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but a.			
Subject Departmental core competences			
A. Broadening European and Russian knowledge and vision.(ratio:20.00) B. Cultivating students with self-expression and the ability to write academic reports. (ratio:20.00) C. Understanding the institutions and function of European Union and Russia.(ratio:30.00) D. Possessing the knowledge of interdisciplinary field.(ratio:10.00) E. Developing future career potential and direction.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:35.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:35.00)			
Course Introduction	This class introduces students to the politics of contemporary Russia and post-Soviet Eurasia. We will explore the political, economic, and social transformations associated with both Soviet rule and post-Soviet reforms. In doing so, the class will address questions such as: What kind of political regime has since taken root in Russia? Has economic reform been successful in Russia?We will examine the facts about Russian politics and economy, as well as the ways that these facts are debated and interpreted by scholars and political leaders.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will learn about the largest country in the world, its economy, political economy and geopolitics.	Cognitive
2	Learn to analyze statistical information about current political and economic trends and make conclusions about the future possibilities for Russian evolution into a global power.	Cognitive
3	The skills of statistical information analysis, articles reading, creative writing, discussion, and public speaking will be reinforced.	Cognitive
4	Cognitive internet browsing and information selection skills to foster research are reinforced.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Publication	Discussion(including classroom and online), Report(including oral and written)
2	ABCE	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABCE	125	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)
4	ABE	1235	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	

2	108/09/16 ~ 108/09/22	Russia' s way to modernity. Specific features of Russia' s political development and the model of post-Communist transition.	
3	108/09/23 ~ 108/09/29	Institutional design of the Russian state. Opportunities and problems.	
4	108/09/30 ~ 108/10/06	Presidency and the executive branch of power in Russia: The specifics of "semipresidentialism" in Russia	
5	108/10/07 ~ 108/10/13	The legislative branch of power in Russia: Evolution of the Russian Duma	
6	108/10/14 ~ 108/10/20	Checks and balances in the Russian political system	
7	108/10/21 ~ 108/10/27	Political Parties in Russia	
8	108/10/28 ~ 108/11/03	Civil Society in Russia	
9	108/11/04 ~ 108/11/10	Speech : Discussion	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Russian Economic transition	
12	108/11/25 ~ 108/12/01	Resource-based Economy	
13	108/12/02 ~ 108/12/08	Government and private enterprise.	
14	108/12/09 ~ 108/12/15	Russian model of neocorporativism: Russian model of bureaucratic authoritarianism.	
15	108/12/16 ~ 108/12/22	The Russian model of federalism: the center and the regions.	
16	108/12/23 ~ 108/12/29	Russian Political Elites and economy	
17	108/12/30 ~ 109/01/05	Q & A : Discussion	
18	109/01/06 ~ 109/01/12	Final Exam Week	
Requirement	<ol style="list-style-type: none"> 1. Above all, participants in the course are expected to come to class ready for intensive, argumentative discussion of the assigned readings. 2. Readings will be heavy. 3. One 3-5 page paper analyzing one or more of the every 2 or 3 weeks (according to the student numbers) . Please prepare a 5-10 minute presentation on your topic for class. Please look over the topics on the syllabus and have first and second choices of topics you will be interested in reading and representing. 4. Students should write a 8-10 page final research paper on a topic approved by the instructor. 		

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Students need out-of-classroom Internet access to work on projects and home assignments. Required reading will be provided in class.
References	The Constitution of Russian Federation, 1993 http://www.constitution.ru/en/10003000-01.htm Policy Priorities of the Government of the Russian Federation to 2018, 2013. http://government.ru/en/info/761
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Final Research Repor〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>