

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	LABOR ECONOMICS	Instructor	YEN-LING LIN
Course Class	TLYAM2A MASTER'S PROGRAM IN ECONOMICS AND FINANCE, DEPARTMENT OF ECONOMICS, 2A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Establish a strong core foundation and enhance advanced specialized skills.</p> <p>II . Encourage active thinking and cultivate independent analysis.</p> <p>III . Creatively apply specialized knowledge and skills to practical issues.</p> <p>IV . Emphasize the development of group communication, coordination and cooperation.</p> <p>V . Shape an international perspective and civic consciousness.</p>			
Subject Departmental core competences			
<p>A. Have a firm grasp of advanced economic concepts.(ratio:60.00)</p> <p>B. Have the ability to apply advanced analytical tools to economic issues.(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>4. Moral integrity. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>This course schedules both theoretical and empirical labor economics analyses and motivates students to develop their personal ideas and thoughts for the real labor market. Empirical analysis methods and tools will be enhanced in the class. All students will have to develop the ability to analyze the labor market after the class.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enable students to have the basic concept for the labor economics theories.	Cognitive
2	Enable students to understand the economic phenomena and the economic activities in the labor market.	Affective
3	Let students can analyze the real market by using the theoretical models and empirical methods.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	1457	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Activity Participation
2	AB	1457	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
3	B	1457	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note

1	108/09/09 ~ 108/09/15	Introduction and Overview	
2	108/09/16 ~ 108/09/22	Labor Supply	
3	108/09/23 ~ 108/09/29	Labor Demand	
4	108/09/30 ~ 108/10/06	Minimum Wage	
5	108/10/07 ~ 108/10/13	Company visit I	
6	108/10/14 ~ 108/10/20	The Wage Structure	
7	108/10/21 ~ 108/10/27	The Wage Structure	
8	108/10/28 ~ 108/11/03	Incentive Pay	
9	108/11/04 ~ 108/11/10	Incentive Pay	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Wage Discrimination	
12	108/11/25 ~ 108/12/01	Wage Discrimination	
13	108/12/02 ~ 108/12/08	Human Capital	Online Asynchronous Instruction
14	108/12/09 ~ 108/12/15	Company visit II	
15	108/12/16 ~ 108/12/22	Speech on the related topics	
16	108/12/23 ~ 108/12/29	Labor Mobility	Online Asynchronous Instruction
17	108/12/30 ~ 109/01/05	Unemployment	Online Asynchronous Instruction
18	109/01/06 ~ 109/01/12	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Borjas, George J. (2013), Labor Economics, sixth Edition.	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (Term paper) : 30.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>