

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	FINANCIAL STATEMENT ANALYSIS	Instructor	LIN KU-JUN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . To cultivate a professional understanding of the theory and skills of finance.</p> <p>II. To be able to solve practical problems by professional knowledge of finance.</p> <p>III. Possess the ability to communicate and express views regarding financial profession.</p> <p>IV. Emphasize corporation and coordination within a team.</p> <p>V . To expand international vision and civic awareness.</p>			
Subject Departmental core competences			
<p>A. Have a strong grasp of the advanced knowledge and skills in professional finance. (ratio:40.00)</p> <p>B. Possess the advanced application ability to financial practices.(ratio:40.00)</p> <p>C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:40.00)</p> <p>5. Independent thinking. (ratio:40.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>Analysis of financial statements is exciting and dynamic. It reveal keys to effective analysis to students a competitive advantages in market place. It is also relevant to the decision of investors, creditors and many other users. This course will equip students with analytical skills necessary to succeed in business,</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand issues and apply professional knowledge in financial statement analysis.	Psychomotor
2	Use financial statements as tools in management and decision making.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	257	Lecture	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	ABC	257	Lecture	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course introduction and Chapter 1 A framework for business analysis and valuation using financial statements	
2	108/09/16 ~ 108/09/22	Chapter 1	
3	108/09/23 ~ 108/09/29	Chapter 2 Strategy analysis	
4	108/09/30 ~ 108/10/06	Chapter 2	
5	108/10/07 ~ 108/10/13	Chapter 3 Accounting analysis: the basics	
6	108/10/14 ~ 108/10/20	Chapter 3	

7	108/10/21 ~ 108/10/27	Chapter 4 Accounting analysis: accounting adjustments	
8	108/10/28 ~ 108/11/03	Chapter 4	
9	108/11/04 ~ 108/11/10	Chapter 5 Fianacial analysis	
10	108/11/11 ~ 108/11/17	Mid-term exam	
11	108/11/18 ~ 108/11/24	Chapter 5	
12	108/11/25 ~ 108/12/01	Chapter 6 Prospective analysis: forecasting	
13	108/12/02 ~ 108/12/08	Chapter 6	
14	108/12/09 ~ 108/12/15	Chapter 7 Prospective analysis: valuation theory and concept	
15	108/12/16 ~ 108/12/22	Chapter 7	
16	108/12/23 ~ 108/12/29	Review	
17	108/12/30 ~ 109/01/05	National Holiday	
18	109/01/06 ~ 109/01/12	Final exam	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Business Analysis and Valuation(IFRS edition), Palepu, Healy, Peek, 4th edition. (Hwa Tai Publishing, TEL: 0935-286-372)		
References			
Number of Assignment(s)	11 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Case study & Reports〉 : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		