## Tamkang University Academic Year 108, 1st Semester Course Syllabus

TLQXM2A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM),  De part mental Aim of Education  I. Develop a business and management perspective for students.  II. Train the professionals in the integrated fields of business and management.  III. Cultivate the talents with both theory and practices in business and management.  Subject Schoolwide essential virtues  2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:40.00)  5. Independent thinking. (ratio:40.00)  This course is going to introduce basic ideas about political communication and negotiation in human resource management. Students must read the assigned documents and then present their reflections in class. The course is taught in English.	Course Class  MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM),  De part mental Aim of Education  I. Develop a business and management perspective for students.  I. Train the professionals in the integrated fields of business and management.  II. Cultivate the talents with both theory and practices in business and management.  Subject Schoolwide essential virtues  2. Information literacy. (ratio:20.00)  3. A vision for the future. (ratio:40.00)  5. Independent thinking. (ratio:40.00)  This course is going to introduce basic ideas about political communication and negotiation in human resource management. Students must read the assigned documents and then present their reflections in class. The course is taught in English.	Course Class  MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM),  2A  Depart mental Aim of Education  I. Develop a business and management perspective for students.  II. Train the professionals in the integrated fields of business and management.  II. Cultivate the talents with both theory and practices in business and management.  Subject Schoolwide essential virtues  2. Information literacy. (ratio:20.00)  3. A vision for the future. (ratio:40.00)  5. Independent thinking. (ratio:40.00)  This course is going to introduce basic ideas about political communication and negotiation in human resource management. Students must read the assigned documents and then present their reflections in class. The course is taught in English.	Course Title	COMMUNICATIONS AND NEGOTIATIONS	Instructor	CHENG-HAO PAO
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## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods		
	_		now the basic ideas of p	political communication	Cognitive
	The o	correspond	lences of teaching objective	s : core competences, essential virtues, teaching me	thods, and assessment
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment
1	ABD		35	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation
	1			Course Schedule	
Week	Date		Cou	Note	
1	108/09/09 ~ 108/09/15	Course	Introduction		
2	108/09/16 ~ 108/09/22	Politics	in the age of mediatio	n	McNair. pp. 3-14
3	108/09/23 ~ 108/09/29	Politics	s, democracy, and the n	nedia	McNair. pp.15-26
4	108/09/30 ~ 108/10/06	The eff	ects of political commu	ınication	McNair. pp.27-42
5	108/10/07 ~ 108/10/13	Party p	olitical communication	: advertising	McNair. pp. 85-117
6	108/10/14 ~ 108/10/20	Party p	olitical communication	: political public relations	McNair. pp. 118-150
7	108/10/21 ~ 108/10/27	Party p	olitical communication	: political public relations	McNair. pp.118-150
8	108/10/28 ~ 108/11/03	Negoti	ation and the HR Profe	HR. pp.1-22	
9	108/11/04 ~ 108/11/10	Types	of Negotiation	HR. pp.47-60	
10	108/11/11 ~ 108/11/17	The Im	portance of Relationsh	ips	HR. pp.63-74
11	108/11/18 ~ 108/11/24	Four Ke	ey Concepts	HR. pp.75-92	

108/11/25 ~ 108/12/01	Preparing for a Negotiation HR. pp.95-116				
108/12/02 ~ 108/12/08	Negotiation Strategies	HR. pp.119-148			
108/12/09 ~ 108/12/15	Frequently Asked Tactical Questions	HR. pp.151-161			
108/12/16 ~ 108/12/22	Mainpulative Negotiation Ploys	HR. pp. 163-172			
108/12/23 ~ 108/12/29	Barriers to Agreement	HR. pp.175-189			
108/12/30 ~ 109/01/05	Mental Errors	HR. 193-204.			
109/01/06 ~ 109/01/12	Final speech: negotiations with job seekers and employees				
quirement					
ching Facility	Computer				
oks and ng Materials	Society for HR Management. 2005. The Essentials of Negotiation. Boston: Harvard Business School Press McNair, Brian. 2005. "An Introduction to Political Communication". London: Routledge.				
eferences					
lumber of signment(s)	(Filled in by assignment instructor only)				
Grading Policy	<ul> <li>◆ Attendance: 30.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: %</li> <li>◆ Final Exam: %</li> <li>◆ Other ⟨project report⟩: 40.0 %</li> </ul>				
This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <a href="http://www.acad.tku.edu.tw/CS/main.php">* Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</a>					
	108/12/01  108/12/02 ~  108/12/08  108/12/09 ~  108/12/16 ~  108/12/23 ~  108/12/20  108/12/20  109/01/05  109/01/06 ~  109/01/12  quirement  ching Facility  oks and ng Materials  eferences  lumber of  signment(s)  Grading  Policy	108/12/01			

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